Medium Term Planning
Eagles Class. Summer Term - Second Half 2024-2025

	Week 1 2/6/25 (Monday Training Day)	Week 2 9/6/25	Week 3 16/6/25	Week 4 23/6/25	Week 5 30/6/25	Week 6 7/7/25	WK 7 14/7/25	
Theme	Human Geography including trade links							
PSHE RSE Year 5 Year 6		To identify male and female sexual parts confidently and describe their functions. To know about different ways babies are conceived and born, including sexual reproduction and sexual intercourse.	To understand that physical changes affect people in a variety of ways and at different rates. To be able to recognise their changing emotions with friends and family and be able to express their feelings and concerns positively.	To understand how the media, families and friends can influence attitudes to their bodies. To understand that they have some responsibility for the feelings and wellbeing of others.	To know about aspects of personal hygiene relevant to puberty and the implications of these. To have an awareness that there should be stable, caring relationships in a family to ensure children are cared for securely.	To understand that safe routines can stop the spread of viruses and bacteria. To be aware of and respect a wide range of family arrangements.	.	
English Reading Text	When Jessie Came Across the Sea	When Jessie Came Across the Sea	Slam Poetry - range of poems	Slam Poetry - range of poems	Romeo and Juliet	MacBeth		
Maths (unit)	Properties of shape	Properties of shape	Properties of shape	Position and direction	Position and direction	Position and direction		
Science -Scientific enquiry skills (Animal life cycles elements taught in PSHE)	To devise and conduct tests to compare the effectiveness of glue, reporting findings	To plan and conduct scientific enquiries relating to oil lamps.	To plan and conduct scientific enquiries relating to the use of absorbent natural materials.	Present findings from absorbent materials investigation.	To use observations and test results to make predictions and to set up further tests on a model boat.			
R.E. (L&M time) Buddhism. How did Buddha	Engage with the idea of what striving for 'enlightenment' might	Explain how religious stories of struggles /	Understand how and why a Buddhist uses the image of a lotus	I can use the right religious words to describe different practices of	Make links that show Buddhists want to find enlightenment	Express my RE learning so it can be shared with others.		

teach his followers to find enlightenment?	mean for an individual.	temptations told by Christians (or Hindus) and Buddhists might influence their teachings about life	to explain beliefs about growing towards enlightenment	Buddhists in search of enlightenment on the Eightfold Path	in their own lives because of the example and teaching of Buddha			
Computing - Programming - sensing		Update a variable with a user input.	Use an operand (e.g. <>=) in an if, then statement	To design a project that uses inputs and outputs on a controllable device	To develop a program to use inputs and outputs on a controllable device			
Geography - Understand Trade	To investigate where products we buy come from.	Understand that all products have a supply chain	Understand the chocolate supply chain	Investigate the UK's biggest exports	Investigate the highest value exports of different countries	Investigate whether the banana trade is fair		
Music KS2 Production	Learning songs for our KS2 production - Sing songs with increasing control of breathing, posture and sound projection. - Sing songs in tune and with an awareness of other parts. - Identify phrases through breathing in appropriate places. - Sing with expression and rehearse with others. . - Sing confidently as a class and in small groups.							
DT - design and make a crane	Research how cranes are constructed	Plan and design how my crane will be constructed	Make models to test my ideas	Draw a scale model	Select materials, measure, cut and join and strengthen a structure	Evaluate my crane project	Reflect on my learning qualities	
MFL (French) Moi Dans Le Monde	Discover that we are all different and yet all the same.	Find out how to explain that we can all help to protect our planet.	Use the correct verbs when talking about living in the city or in the country.					
PE - Monday - Swimming	Pre-assessment. Assess body position in the water and stroke effectiveness.	2 Use an effective front crawl leg kick to travel across the pool. Submerge and travel underwater.	4 Achieve a good body position on our back. Use an effective backstroke leg kick. Develop our aquatic skills by performing a sculling action.	6 Swim using a breaststroke leg kick. Practise and refine our submerging and underwater swimming using different strokes.	8 Practise and refine our front crawl techniques. Use an undulating dolphin action.	10 Practice and refine our breaststroke techniques. Practice and refine our submerging and underwater swimming using different techniques.		

PE - Tuesday Swimming	1 Recognise, achieve and maintain a streamlined body position. Understand the importance of a streamlined body position in swimming.	3 Use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	5 Use an effective backstroke arm action. Further develop our sculling action.	7 Use a breaststroke arm action Practice and refine our submerging and underwater swimming using different techniques.	9 Practise and refine our backstroke technique. Practice and refine our submerging and underwater swimming using different techniques.	Post-assessment Assess body position in the water and stroke effectiveness for all strokes taught.		
Extended Writing Opportunities			Written explanation of the Chocolate Supply chain including technical language			DT - Evaluate model and suggest improvements.		