

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
 Local study 						
Literacy	Letters			Rhyming Couplets		
Maths	Money			Multiplication and Division		
Science <i>Plants</i>	What do plants need to grow?	What's inside a seed?	Life cycle of a plant.	What do plants need to stay healthy?	How do plants grow?	Assessment
History <i>Local Study</i>	The history of Brington C of E school. When was it built?	How we used to write in schools.	People can be a source of information. What can we ask our grandparents about school?	Grandparents answering our questions.	Look at technology in classrooms now.	Assessment
RE <i>Judaism</i>	Engage with the concept of being thankful.	Enquire into the idea of thanking/blessing God at Sukkot.	Explore the idea of thankfulness to God for the day of rest in the Jewish Creation.	Explore Teffilah or prayer at home on Shabbat.	Explore worship and prayer at the synagogue on Shabbat.	Express your RE learning so it can be shared with others.
PSHE <i>Diversity</i>	To begin to understand what builds their sense of identity through exploring similarities and differences.	To begin to understand that perceptions of gender may limit personal expression and choice.	To express their family's structure, traditions, culture and beliefs and recognise that other families are different.	To recognise different groups they belong to and the different backgrounds of people they know..	To understand how people might be affected by stereotypes.	To understand what 'my community' means and the benefits of belonging to community groups.

Computing <i>Creating media - Digital photography</i>	To use a digital device to take a photograph.	Landscape or portrait? To make choices when taking a photograph.	To describe what makes a good photograph.	To decide how photographs can be improved with lighting.	To use tools to change an image.	To recognise that photos can be changed.
PE <i>Outdoor Pursuits</i>	Can follow instructions, remember what they have seen and give directions.	Can follow instructions, remember what they have seen and give directions	Can follow a range of trails and use a simple shapes 'map'.	Can work together to perform a task.	Solve simple problems and discuss their actions.	Solve simple problems and discuss their actions
Forest School						
Art/DT <i>Sketching/Drawing</i>	Use different drawing techniques, like shading, hatching and blending.	Sketch the church using pencil.	Sketch houses using pencil.	Choose one sketch to layer with other materials such as crayon, pencil, felt tip, pen, pastel and chalk.	Sketch my final piece and add layering.	Evaluate my work.
Music <i>On this island, British songs. Kap 2</i>	To learn about the British Isles through folk music and use music to create seaside sounds.	To identify sounds specific for the countryside and create a related soundscape.	To engage with city themes through song, soundscape creation, and music analysis.	To create and perform music compositions inspired by the seaside, countryside, or city.	To compose and perform a musical piece representing a journey through Britain.	To create and perform a piece of music representing Brington.
Extended Writing opportunities	Write a short biography about someone else in class talking about their identity and			Non-Chronological report on what plants need to stay healthy		

	similarities and differences.					
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