Medium Term Planning
Eagles Class. Spring Term - First Half 2024-2025

	Week 1 6/1/25	Week 2 13/1/25	Week 3 20/1/25	Week 4 27/1/25	Week 5 3/2/25	Week 6 10/2/25		
Theme	Rainforests							
PSHE Personal Safety and Healthy Lifestyles	To be able to recognise and report feelings of being unsafe or feeling bad about any adult.	To be able to ask for advice or help for themselves or others, and to keep trying until they are heard.	To be able to judge whether what they are feeling and how they are behaving is appropriate and proportionate.	To know the importance of permission-seeking and giving in relationships with friends, peers and adults.	To know about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.	To know how to report concerns or abuse, and the vocabulary and confidence needed to do so.	.	
English Reading Text Unit	The Explorer Information Leaflet	The Explorer Information Leaflet	The Explorer Information Leaflet	The Explorer Narrative Writing	The Explorer Narrative Writing	The Explorer Narrative Writing		
Maths (unit)	Fractions	Fractions	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages		
Science - Plant and animal life cycles	Describe the life process of reproduction in some plants and animals.	Investigate asexual reproduction in plants.	Describe the differences in the life cycles of insects and amphibians.	Understand the lifecycles and reproduction of mammals and birds	Research the life cycles of a contrasting bird, insect , amphibian and plant	Take observations as a natural scientist would recording data and reporting findings.		
R.E. EP Judaism Holiness What is holiness for Jewish people: a place, a time, an object or something else?	Make links that show how Jewish beliefs about observing a holy Shabbat come from the teachings of the Torah.	Express ideas of holy ground / holy god in art work similar to a Jewish interpretation of Moses and the Burning Bush.	Ask questions about groups we choose to listen to or join, especially those with great popularity and what it feels like to be inspired.	Explore 'holy time' for the Jewish community.	Explore the idea of being responsible for living holy lives.	Ask about moral choices that I and others make and suggest what might happen if people kept to the holiness code,		
Computing - Creating video media	Explain what makes a video effective.	Use a digital device to record video.	Capture video using a range of techniques.	Create a storyboard.	Identify that video can be improved through reshooting and editing.	Consider the impact of the choices made when making and sharing a video.		

Geography The Rainforest	Use atlases and globes to find the location of the main tropical rainforests.	Explore the features of the rainforest in relation to the different layers.	Understand and explain why people live in the rainforest.	Explore the similarities and differences between our own culture and the culture of an Amazonian Tribe.	Investigate the destruction of the rainforests.	Analyse the effects of deforestation on all groups of people involved.		
Music Film music Kap 6	Appraise different musical features in a variety of film contexts.	Identify and understand some composing techniques in film music	Use graphic scores to interpret different emotions in film music	Create and notate musical ideas and relate them to film music	Play a sequence of musical ideas to convey emotion.			
Art - Diorama	Understand the structure of a rainforest and the different layers in it's ecosystem. Sketch ideas for a diorama.	Construct the basic 3D structure of the diorama including necessary layers	Create representations of rainforest plants using a range of modelling materials.	Use a range of materials to make animals.	Assemble the diorama by integrating different elements into a cohesive display.	Add finishing details using paint and additional textures and labels.		
MFL (French) En classe	Start the unit "en classe" and introduce the nouns and articles/determiners for six common classroom objects.	Continue the unit "en classe" by learning a further 5 classroom object nouns with their indefinite articles/determiners.	Learn the question 'Qu'-est'-ce qu'il y a dans ta trousse?' and have the knowledge and skill in French to formulate an answer.	Introduce the possessive adjectives in French to allow for personalised responses.	Use the negative structure in French to form a more detailed description of what we do and do not have in our pencil cases.	Revise all language covered so far and complete assessment for the unit		
PE - Monday Gymnastics (Y5)	Select 2 press and go actions showing different shapes and perform them with clarity.	Link 2 press and go short movement phrases to create a continuously moving sequence showing variations in speed, level and direction.	To create a rebound phrase linking 3 different types of jump and show various ways of involving apparatus in the performance of rebound actions.	Involve 2 pieces of apparatus in various ways in the performance of a rebound action and 2 press and go actions showing natural transitions.	To create a continuously moving floor and apparatus sequence including a rebound action and 2 press and go actions showing clarity.	To remember, improve and perform a continuously moving floor and apparatus sequence including a rebound action and 2 press and go actions showing clarity.		
PE - Tuesday Table Tennis	Learn some of the rules of table tennis and start to develop control when bouncing the ball on the bat.	Focus on the correct stance and footwork during a rally. Explore forehand and backhand counterhit strokes.	Practise the forehand and backhand push strokes. Start to develop forehand and backhand topspin.	Start to use topspin against backspin in pairs.	Return spin serves with accuracy.	Switch between forehand and backhand.		

Extended Writing Opportunities	Science - Describe the life processes of animals.		Geography - Explain why some people might want to live in the rainforest	Information leaflet writing outcome.	Science - information text about the life cycles of different animals.			