Medium Term Planning
Eagles Class. Autumn Term - Second Half 2024-2025

	Week 9 4/11/24	Week 10 11/11/24	Week 11 18/11/24	Week 12 25/11/24	Week 13 2/12/24	Week 14 9/12/24	Week 15 16/12/24 4 days	
Theme	Climate Zones and Biomes - Sustainability							
PSHE Citizenship. Rights, Rules and Responsibilities	Understand the basic rights of children and adults and who is responsible for ensuring these are protected.	Develop an understanding of our rights and responsibilities and be able to explain these.	Recognise our right to feel respected and our responsibility to show respect to all, including those in positions of authority and those we meet online.	Take an active role in making, reviewing and adhering to rules in class and the wider school community.	Understand the role of councils, councillors, Parliament and MP's in our country	Take part in a debate, respectfully listening to other people's views	.	
English Text Unit	Floodland Discussion Text	Floodland Discussion Text	Floodland Discussion Text	Floodland Narrative Writing	Floodland Narrative Writing	Floodland Narrative Writing		
Maths (unit)	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Fractions	Fractions		
Science -Earth and Space then.... Sustainability	Sundial designers and time zone detectives Track the Earth's movements by making and observing a sundial.	A Moon Month. Carry out a simulation to investigate and demonstrate why the moon appears as it does in the sky.	3.Consider my existing knowledge and understanding of climate change.	5 Consider how different activities can affect the size of a person's carbon footprint.	7 Identify ways in which children's rights are being affected by climate change	9 Explain some different ways in which people are taking climate action		
R.E. Digging Deeper. Was Jesus the Messiah. Transfiguration	Understand how the story of the People of God is presented in the Old Testament, particularly their changing circumstances and ways of following God.	Learn the story of Moses and the Exodus and understand its significance in the story of God's people.	Connect the Exodus story to Christian teachings about serving God and helping others today.	Understand the story of Jesus' entry into Jerusalem and its connection to Old Testament prophecy.	Explore the Transfiguration as a significant event in revealing Jesus' identity as the Son of God.	Reflect on the clues to Jesus' identity as the Messiah and why some believed while others rejected him.		
Computing - Selection in Programming	Explain how selection is used in computer programs	Relate that a conditional statement	Explain how selection directs the flow of a program	Design a program that uses selection	Create a program that uses selection	Evaluate my program		

		connects a condition to an outcome						
Geography Climate Zones and Biomes	1. Understand features of biomes and identify indigenous people.	2.Understand the delicate interdependent nature of ecosystems	4 Identify natural and human causes of climate change.	6 Identify some of the impacts of climate change	8 Build empathy and understand that some people are impacted by climate change more than others.	10 Identify some 'green' careers		
Music South and West Africa Kap 5	Sing a traditional African song unaccompanied.	Use tuned percussion to play a chord progression.	Use vocals or tuned percussion to perform a piece of music as an ensemble.	Play call and response rhythms using percussion instruments.	Create an eight-beat break to play within a performance.			
Design Technology - Beat the Flood. Design a flood resistant house.	Understand the history and purpose of the Sustainable Development Goals (Global Goals)	Explore the effectiveness of frame and shell structures when resisting water.	Explore the effectiveness of frame and shell structures when resisting wind.	Test a range of materials for absorbency.	Test a range of materials for strength.	Build a model flood-proof house based on investigations.		
MFL (French) Les Vetements	Learn ten new nouns and articles for items of clothing.	Continue to learn the words for the next element items of clothing.	Use the verb structure 'I wear' - je porte.	Look more closely at adjectival agreement by describing clothes in terms of colour.	Learn more about possessive adjectives in French. Apply this knowledge to packing clothes for a holiday.	Revise all language covered so far and complete assessment for the unit.		
PE - Football - Year 5 Invasion Games	Pass, intercept and receive the ball with control and accuracy.	Dribble and turn with the ball under control in various different skill situations.	Shoot with some accuracy and develop power and then more accuracy.	Develop team play, passing the ball and moving in space. Tackle safely and with control, often gaining the ball.	Develop team play, passing the ball and moving into space. Tackle safely and with control, often gaining the ball.	Play a 5 x 5 tournament, further developing the skills from all previous lessons.		
PE - Dance - Year 6 - Football Fan motif	Copy and repeat a taught movement phrase and movements to create a movement phase.	Compose own movement phase and perform a kit motif and a warm up movement phrase in combination.	Compose your own match play movement phrase and repeat a taught motif performing to music showing clear dynamics and control.	Perform a match officials phrase showing unison, repetition and changes in speed, level and direction.	Combine with other pairs to perform the whole dance.	Show all the different elements, techniques and compositional ideas required of the core task.		
Extended Writing Opportunities			Write a scientific investigation to demonstrate the greenhouse effect.	Discussion text about the fairness of different carbon footprints for different people.		Explain the benefits of a climate action invention.		