Medium Term Planning
Eagles Class. Autumn Term - First Half 2024-2025

	Week 1 2/9/24 2 days	Week 2 9/9/24	Week 3 16/9/24	Week 4 23/9/24 Bikeability	Week 5 30/9/24	Week 6 7/10/24	Week 7 14/10/24	Week 8 21/10/24
Theme	North and South America							
PSHE Myself and My Relationships Beginning and Belonging		Develop ideas to help school feel a safer, happier place.	Develop strategies for building collaborative relationships within the class and the school.	Recognise the emotions people might feel in a new situation, and how to support them.	Know how to help people feel welcome, in a range of situations in and out of school.	Identify a range of sources of support and know how to seek help.	Know how to ask for help and support for others, report concerns and keep trying until they are heard.	
English Reading Text Unit		Holes Non-Chronological reports	Holes Non-Chronological reports	Holes Non-Chronological reports	Holes Non-Chronological reports	Holes Letter Writing	Holes Letter Writing	
Maths (unit)	Place Value	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Statistics	
Science - Earth and Space		Coming up with the intergalactic goods-developing scientific enquiry	Planetary scales – modelling the solar system. Research and collect planetary data and represent it graphically	The minor matter of how the solar system works. Understand the difference between geo and heliocentric solar systems and how views have evolved.	Day and Night – Changing shadows. Plan a shadow investigation.	Sundial designers and time zone detectives Track the Earth's movements by making and observing a sundial.	A Moon Month. Carry out a simulation to investigate and demonstrate why the moon appears as it does in the sky.	
R.E. Creation and Science. Conflicting and Complementary - Digging Deeper		Identify the type of text that Psalm 8 is and its purpose.	Explain what Psalm 8 has to say about the idea of God as Creator and the place of humans in Creation.	Make clear connections between Psalm 8 and some ways Christians respond to God as Creator.	Show understanding of why some Christians find science and faith compatible.	Respond to the idea that humans have great responsibility for the Earth.	Weigh up how well humans are responding to the responsibility of the Earth, taking to account religious and	

							non-religious viewpoints.	
Computing Data and information - spreadsheets	Create a data set in a spreadsheet	Build a data set in a spreadsheet	Explain that formulas can be used to produce calculated data	Apply formulas to data	Create a spreadsheet to plan an event	Choose suitable ways to present data		
Geography North and South America		Explain the four voyages of Christopher Columbus.	Explore how historical developments surrounding Christopher Columbus have influenced public opinion over time.	Identify the countries of North and South America. Identify the capital cities of a country.	Compare features of Northern American landscapes with my own area.	Compare the climate of North American regions with that of my own area.	Compare the human geography of North American regions with that of my own area.	
MUSIC Blues Kap 5	Name three key features of Blues music.	Sing in tune, using vocal expression to convey meaning.	Explain what a chord is and play the chord C sixteen times.	Play the twelve bar blues correctly.	Play the notes of the Blues scale in the correct order, ascending and descending.	Play a selection of Blues scale notes out of order in our own improvisation.		
Art and Design - Space Art - futuristic (multimedia) Design Technology - Not this half term		Analyse and evaluate creative images using artistic language.	Use paint mixing techniques to create a range of tones	Experiment with paint drip techniques	Sketch a foreground from secondary sources	Use sketchbooks to plan a final composition	Complete final compositions using sketchbooks	
MFL (French) Les Planetes Progressive unit	Name and recognise the planets in French on a solar system map.	Spell at least five of the planets in French	Say an interesting fact about at least four of the planets.	Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.	Consolidate knowledge of adjectival agreement.	End of unit assessment		
PE - Monday Hockey Y6 Invasion games		Pass the ball with control 3-4 metres apart and dribble the ball showing consistent control.	Pass the ball with control 3-4 metres apart and dribble and shoot showing consistent control.	Pass the ball with control and dribble, shoot and tackle showing consistent	Pass the ball with control. Dribble, shoot and tackle showing consistent	Show consistent control when passing, dribbling and shooting and use	Take part in a game using taught skills consistently.	

				control and use space effectively.	control and use space effectively.	the wide space effectively.		
PE - Tuesday Gymnastics Y6 - Body Symmetry		Link three symmetrical body actions into a short movement phrase and explore ways of involving a bench.	Link three asymmetrical body actions into a short movement phrase and explore ways of involving a bench.	Improve the quality of a movement phrase and explore ways of involving small/low apparatus in the performance.	Link three actions into a pair sequence showing moments of both symmetry and asymmetry.	Create a floor and apparatus sequence of 8+ actions incorporating symmetrical and asymmetrical shapes and actions.	Remember, improve and perform a floor and apparatus sequence of 8+ actions.	
Extended Writing Opportunities			History - Balanced argument Was Christopher Columbus a hero or Villain?	RE. Write a letter in role explaining how a Christian may respond to God as Creator.	English Writing outcome. Non-Chronological report.	Geography Justified opinion - Comparing climates and where I would prefer to live.	English Writing outcome. Letter writing	