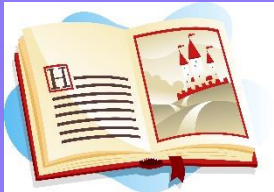
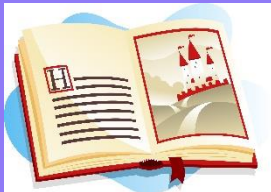


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
 Traditional Tales 						
Literacy	Setting Descriptions			Short Stories		
Maths	Length and Height			Mass, Capacity and Temperature		
Science <i>Plants</i>	Plant seeds to monitor in different conditions Grass heads	Dissect bulbs	Dissect seeds	Dissect a flower (daffodils, gladioli)	Make an information leaflet about our findings of plants	Assessment
Geography <i>Argentina</i>	Identify Argentina on a map and compare the tribal homes in the grasslands to the homes in Buenos Aires.	Look at physical features of the Andes and the Grasslands	Discover Patagonian houses and look at their shapes.	Read 'The Sunflower Legend' to discover human geography of the Parana River.	Draw picture maps of places from stories using a key.	Assessment
RE <i>Christianity: Salvation</i>	Know what Holy Week is.	Retell the stories of Holy Week and Easter	Retell the stories of Holy Week and Easter. (extended writing week)	Explain some of the emotions people feel at Easter.	Know that Christians believe in heaven.	Understand how Christians show their beliefs about Jesus' death and resurrection in church worship.

PSHE <i>Healthy lifestyles</i>	To know about the range of things that help to keep them healthy.	To understand why healthy eating is beneficial and how it supports physical activity.	To understand the difference between being active and sedentary, simple benefits of regular exercise and how their bodies feel when they exercise.	To recognise how foods fit within the basic food groups in the Eat well Guide, and what constitutes a balanced meal.	To know that everyone should eat at least 5 portions of fruit and vegetables every day.	To know which factors contribute to healthy living and to be able to share these with others.
Computing <i>Digital Painting</i>	To describe what different freehand tools do	To use the shape tool and the line tools	To make careful choices when painting a digital picture	To explain why I chose the tools I used	To use a computer on my own to paint a picture	To compare painting a picture on a computer and on paper
PE <i>Games</i>	To develop and practise striking and bowling skills as used in cricket	To develop and practise striking and bowling skills as used in cricket.	To develop and practise aiming skills as used in golf activities.	To develop and practise aiming skills as used in golf activities.	To practise and develop aiming and striking skills as used in tennis activities.	To practise and develop aiming and striking skills as used in tennis activities. Complete the core ask and/or a multi-skills festival.
Forest School						
Art/DT <i>Painting Sunflowers by Van Gogh</i>	History of Vincent Van Gogh	Experiment with mixing colours	Experiment with adding texture using different brushes and brush sizes	Create my own version of Vincent Van Gogh's Sunflowers	Add the final touches to my artwork.	Evaluate my artwork

Music <i>Musical stories</i> <i>KapE</i> <i>Fairy tales Kap 1</i>	To explore and change dynamics using the voice	To experiment with creating different sounds using a single instrument	To read simple rhythmic patterns comprising of one beat sounds and one beat rests	To play sound patterns in time with the pulse using a visual stimulus	To show awareness of different roles when performing in a group performance	Complete final performances
Extended Writing opportunities	Write a newspaper report about the comparison of the homes in the grasslands to the homes in Buenos Aires		RE Extended writing		Make an information leaflet about our findings of plants	