Medium Term Planning for: Owls reception pupils – Autumn 1 - Space

Communication, language and literacy.

Week 1 – 9.9.24	Week 2 – 16.9.24	Week 3- 23.9.24	Week 4-30.9.24	Week 5-7.10.24	Week 6-14.10.24	Week 7-21.10.24
Understand a question or instruction that has two parts, such as 'get your coat and wait at the door.		Use talk to organise themselves and their play; 'let's go on a bus, you sit there and I'll be the driver!		Use longer sentences of 4 to 6 words.	Can start a conversation with an adult or a friend and continue it for many turns.	Use a wide range of vocabulary.
Play schools in small world area. Toys with mini bags and pegs.		**Role play space rocket with astronaut suits.**		**Setting up the snack station and monitors.**	**Role play space rocket enhancement.**	**Potion making area on terrace.**

Personal, social and emotional development.

Become more outgoing with unfamiliar people in the safe context of the setting.	Show more confidence in new social situations.	Select and use activities and resources with help when needed.	Select and use activities and resources which help them achieve a goal.	Select and use activities and resources which help them achieve a suggested goal.
Familiar toys seen as favourites on home visits.	**Harvest festival at church and school trip to International space station.**	**Zone areas with organised resources on terrace.**	**Forest school play session. Hidden fairy project.**	**Potion making in tuff tray.**

Physical development

Collaborate with others to manage large items.	Continue to develop riding and balancing skills.	Use large muscle movements to wave flags and streamers, paint and make marks.	Skip, hop, stand on one leg and hold a pose for a game like musical statues.	Be increasingly independent as they get dressed and undressed. Choose the right resources to carry out their own plan.	Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.	Use one handed tools and equipment.

Large construction wooden blocks.	**Bikes and trikes on the play ground area.** **Balancing beams in back garden space.**	**PE dance session using streamers.** **Forest school water painting the trees.**	**CD player on stage.** **PE dance session to learn different games - copy me, Simon says.**	**Changing for forest school.** **Sand and water trays with different sized sieves, spoons, buckets.**	**PE dance session remembering movements.** **Musical stage area with CD of planets music.**	**Pumpkin and nails hammering.** **Tweezers for picking up plastic bugs in slime.**

Literacy

Understand print has meaning. We read English text from left to right and from top to bottom.	Understand the names of the different parts of a book.	Understand that print has different purposes.	Recognise words with the same initial sound.	Recognise words with the same initial sound.	Spot and suggest rhymes.
Daily visits to the library. **Bed time stories set up with books shared in library sessions.**	**Bed time stories set up with books shared in library sessions.**	**Setting up a space museum. Leaflets from class visit.** **Making fact cards in the space museum.**	**Sorting objects in water tray for m, a and s.**	**Sorting objects with m,a,s and d.**	**Potion making witch role play area.**

Maths

RBA - Baseline		Fast recognition of up to 3 objects -subtising.	Extend and create ABAB patterns.	Solve real world mathematical problems.	Make comparisons between objects relating to size length, weight and capacity.	
		Maths area with feely bags and objects to match. **Cube tower pictures to make and match.** **Forest school pattern making.**		**Sorting objects by colour and shape using different maths counting objects.**	**Different sized containers in the water and sand trays.**	**Using balance scales in outdoor area.**

Understanding the world

		Plant seeds and care for growing plants.	Understand the life cycle of a plant.	Use all their senses in hands on exploration of natural materials.	Explores collections of materials with similar and different properties.	Talk about the differences between materials and the changes they notice.
		Harvest area on terrace with different vegetables, seeds plants.		**Forest school nature hunt.** **Natural materials table on terrace, hidden smelly items.**	**Creation station set up for rocket building.** **Different shiny materials.** **Different bumpy materials.**	**Finger focus set up for twisting, bending folding of different materials.**

Expressive arts and design

Make imaginative worlds with blocks and construction kits.	Take part in simple pretend play using an object to represent something else.	Explore different materials freely in order to develop their ideas about how to use them.	Join different materials and explore different textures.	Create closed shapes with continuous lines.
Construction area set up for ease of choice.	**Space rocket play area.** **Home corner play space in classroom.**	**Loose parts play in fingers focus with play dough.** **Creation station set up with variety of materials.**		**Potion making area.**