	Week 1 9.9.24	Week2 16.09.24	Week 3 23.09.24	Week 4 30.09.24	Week 5 07.10.24	Week 6 14.10.24	Week 7 21.10.24
							
English	Whatever next by Jill Murphy. Talk for writing focus on using drama.			Space, space, space Talk for writing focus on labels and lists.			Spooky poems for Halloween.
Maths	Place Value using White Rose resources. Counting and sorting objects, one more, one less, comparisons and using a number line.					Geometry using White Rose resources Recognise and name 2D and 3D shapes.	
Science Everyday materials Year 1	I know the names of different materials. Using the terms objects and materials.	Recognise the properties of different materials.	Investigate if I can change the shape of a solid object.	Harvest festival activities	Plan a science experiment to test absorbency of different materials.	Describe materials using scientific vocabulary including waterproof.	Assessment task for materials knowledge.
History Neil Armstrong and Tim Peake	Space facts lesson – prior assessment.	Understanding a timeline of events. Sequencing important events in the space race.	Comparing different accounts of the Neil Armstrong moon landing.	School trip to space station Leicester	Investigating changes within living memory. Tim Peake's space station experience – how do they live in the space station (NASA videos)	How have things changed? Comparing Neil Armstrong and Tim Peake.	Virgin space flight – will we ever live in space?
PSHE Me and my emotions	To be able to name different feelings and	To understand impulsive behaviours and how to	To talk about personal gifts and	To understand you can change your mood by	Identifying how I can relax.	Teaching the stop and think method of managing behaviour.	Understand what being assertive means.

	understand how actions can make other people feel.	get support when you need it.	talents and things you find difficult.	the things you do.	Yoga and music session.	Using breathing techniques.	The lion and the mouse story.
Computing Understanding technology	What are the different technologies in my classroom.	Choosing technology I need for different purposes.		Making pictures to share with others using an online platform.		Using a simple database and pictogram.	
PE Dance Holstz planet suites	I understand the need for warm-up and cool down.	I can respond imaginatively to a variety of stimuli.	I can respond imaginatively to a variety of stimuli.	I can vary the dynamics, levels, speed and direction of my phrase/motif.	I can vary the dynamics, levels, speed and direction of my phrase/motif.	I can perform with control and co-ordination	I can discuss my own and others' work with simple vocabulary.
Forest School		Balancing focus, rope and plank bridges.	Creativity using painting tools.	Making patterns using nature	Nature hunting	Fairy story building	Musical and poetry compilations.
Art/DT 3D Sculpture - Clay	Rolling, cutting and printing in different malleable materials	Manipulating materials for a planned effect. Make a moon surface – relief tile using clay.		Looking at artwork, Clay Planet by Marion Brandis. What do we like and dislike?	Manipulating materials for a planned effect. Make a planet sculpture using ideas from Marion's work.		Evaluation of my planet piece of art work.
R.E. Creation unit		Genesis 1.1 In the beginning God created	. Genesis 1.1 God created the universe.	Psalm 24.1 The earth and everything in it	Acts 17 God is the giver of life and breath. The	Genesis 2.19 God asked Adam to	Genesis 1.31 God looked at everything he has

		the heavens and earth. What do we remember about God..	The creation story.	belong to the Lord. How beautiful nature is and how we should respect it.	creation story second part.	name the animals. Creating creatures.	made and it was very good. Why did God tell people to rest one day
Music Dynamics, timbre, tempo and motives. Kap2	To create a simple soundscape for effect.	To listen for and recognise some basic elements of music.	To compare two pieces of music.	To be able to create short sequences of sound.	To be able to create short sequences of sound.	To be able to create short sequences of sound and perform with accuracy.	To be able to create short sequences of sound and perform with accuracy.
Extended Writing opportunities			Speech bubbles for astronauts on the moon.			Science descriptions of materials from carrying out experiments.	