Medium Term Planning
Eagles Class. Autumn Term - Second Half 2022-2023

	Week 1 31/10/22	Week 2 7/11/22	Week 3 14/11/22	Week 4 21/11/22	Week 5 28/11/22	Week 6 5/12/22	Week 7 12/12/22	
Theme	Climate Change - Sustainability							
PSHE Citizenship. Rights, Rules and Responsibilities	Understand the basic rights of children and adults and who is responsible for ensuring these are protected.	Develop an understanding of our rights and responsibilities and be able to explain these.	Recognise our right to feel respected and our responsibility to show respect to all, including those in positions of authority and those we meet online.	Take an active role in making, reviewing and adhering to rules in class and the wider school community.	Understand the role of councils, councillors, Parliament and MP's in our country	Take part in a debate, respectfully listening to other people's views	.	
English Reading Text Unit	Floodland Discussion Text	Floodland Discussion Text	Floodland Discussion Text	Floodland Narrative Writing	Floodland Narrative Writing	Floodland Narrative Writing		
Maths (unit)	Multiplication and Division	Multiplication and Division	Statistics	Statistics	Fractions	Fractions	Fractions	
Science -plant life cycles and reproduction.	Understand the life cycles and reproduction of mammals.	Understand the life cycles and reproduction of mammals.	Understand the life cycles and reproduction of birds.	Research the life cycles of more unusual animals and plants.	Understand the difficulties of the role of a Natural Scientist.	Research the work of a well-known naturalist.		
R.E. (L&M time) How do the 'Heroes of Faith' encourage Christians today?	Engage with the meaning of faith	Enquire into 'faith' in a famous Bible story.	Explore Christian ideas about Faith in Biblical narrative.	Explore Christian ideas about Faith in the Christian community.	Explore Christian ideas about Faith in Christian Living.	Evaluate pupils' learning about faith in Christianity.	Express your RE learning so it can be shared with others.	
Computing - Selection in Programming	Explain how selection is used in computer programs	Relate that a conditional statement connects a condition to an outcome	Explain how selection directs the flow of a program	Design a program that uses selection	Create a program that uses selection	Evaluate my program		
Geography Sustainability	Build empathy and understand that some people are being	Explain some different ways in which people are	Explore a range of 'green' jobs and inventions to help fight climate change.	Local area - Explore Brington Village and identify where residents have taken	DT linked session to complete model of climate-friendly school from a plan.	Identify ways in which schools can take climate action.		

	impacted by climate change more than others.	taking climate action.		steps to fight climate change.				
Music Composition - Soundscapes	Explore sounds made by a range of 'scrap' instruments.	Combine sounds in a group to create a soundscape inspired by an image.	Record soundscapes using graphic scores.	Rehearse, perform and evaluate soundscape compositions.	Learn and rehearse songs for Christmas (including rounds and singing in two or three parts)	Learn and rehearse songs for Christmas (including rounds and singing in two or three parts)		
Design Technology - Design and build a climate-friendly school	Decide which areas your design will help the 'school' take climate action.	Draw a labelled plan of the school including the features and a key.	Construct a model of a climate friendly school from a plan	Construct a model of a climate-friendly school from a plan	Christmas Craft Day	Evaluate the design, consider the effectiveness of group work and improvements for future projects..		
MFL (French) Les Verbes	Regular RE verbs and their endings	Look back at regular verb endings and compare with irregular verb "aller" (to go)	Irregular verb "avoir" (to have)	Irregular verb "etre" (to be	Irregular verb "faire" (to do)	Complete an irregular verbs booklet to use in future	Christmas in France	
PE - Monday Football - Year 5 Invasion Games	Pass, intercept and receive the ball with control and accuracy.	Dribble and turn with the ball under control in various different skill situations.	Shoot with some accuracy and develop power and then more accuracy.	Develop team play, passing the ball and moving in space. Tackle safely and with control, often gaining the ball.	Develop team play, passing the ball and moving into space. Tackle safely and with control, often gaining the ball.	Play a 5 x 5 tournament, further developing the skills from all previous lessons.		
PE - Tuesday Dance - Year 6 - Football Fan motif	Copy and repeat a taught movement phrase and movements to create a movement phase.	Compose own movement phase and perform a kit motif and a warm up movement phrase in combination.	Compose your own match play movement phrase and repeat a taught motif performing to music showing clear dynamics and control.	Perform a match officials phrase showing unison, repetition and changes in speed, level and direction.	Combine with other pairs to perform the whole dance.	Show all the different elements, techniques and compositional ideas required of the core task.		
Extended Writing Opportunities		Geography - Explain some different ways in which people are taking climate action.		Science - Research the life cycle of more unusual animals.		DT - Evaluation of DT design of a climate friendly school.	RE - Diary entry from the perspective of a Hero of the Faith	