Medium Term Planning
Eagles Class. Summer Term - Second Half 2022-2023

	Week 1 5/6/23	Week 2 12/6/23	Week 3 19/6/23	Week 4 26/6/23	Week 5 3/7/23	Week 6 10/7/23	WK 7 17/7/23 2 days	
Theme	Vikings							
PSHE Year 5 RSE Year 6	To identify male and female sexual parts confidently and describe their functions. To know about different ways babies are conceived and born, including sexual reproduction and sexual intercourse.	To understand that physical changes affect people in a variety of ways and at different rates. To be able to recognise their changing emotions with friends and family and be able to express their feelings and concerns positively.	To understand how the media, families and friends can influence attitudes to their bodies. To understand that they have some responsibility for the feelings and wellbeing of others.	To know about aspects of personal hygiene relevant to puberty and the implications of these. To have an awareness that there should be stable, caring relationships in a family to ensure children are cared for securely.	To understand that safe routines can stop the spread of viruses and bacteria. To be aware of and respect a wide range of family arrangements.		.	
English Reading Text Viking Boy	Information Text	Information Text	Dialogue	Dialogue	Report Writing	Report Writing		
Maths (unit)	Perimeter area and volume	Perimeter area and volume	Ratio	Properties of shape	Properties of shape	Properties of shape		
Science -Scientific enquiry skills	To plan and conduct scientific enquiries relating to oil lamps.	Present findings from oil lamp investigation.	To plan and conduct scientific enquiries relating to the use of absorbent natural materials.	Present findings from absorbent materials investigation.	To use observations and test results to make predictions and to set up further tests on a model boat.			
R.E. (L&M time) What is holiness for Jewish people: a place, a time, an object or something else?	Engage with the idea of holiness.	Enquire into the idea of holy ground.	Explore holiness in a key story from the Torah.	Explore 'holy time' for the Jewish community	Explore the idea of being responsible for living holy lives.	Express your RE learning about holiness so it can be shared with others.		

Computing - Programming - sensing	Explain that selection can control the flow of a program.	Update a variable with a user input.	Use an operand (e.g. <>=) in an if, then statement	To design a project that uses inputs and outputs on a controllable device	To develop a program to use inputs and outputs on a controllable device			
History Vikings	Make comparisons between Viking home and our own homes. Investigate the reasons why the Viking home was the way it was. C2	On the Viking farm. Compare the life of a child in Viking times to our lives today. C4	To analyse the way Vikings recorded information and how they communicated in runes. E6	To appreciate the role of archaeologists in supporting what we know today. E7	To understand that Vikings had an impact on the Britain we know today. E7			
Music KS2 Production	Learning songs for our KS2 production - Sing songs with increasing control of breathing, posture and sound projection. - Sing songs in tune and with an awareness of other parts. - Identify phrases through breathing in appropriate places. - Sing with expression and rehearse with others. . - Sing confidently as a class and in small groups.							
DT Viking Longboat	Define the problem and develop a list of requirements and constraints for a Viking ship design challenge.	Develop a design specification. Produce a scale drawing.	Assemble components to make a working model.	Make modifications to original design and carry out further tests.	Make modifications to original design and carry out further tests.	Evaluate model against original criteria and suggest improvements.		
MFL (French) Moi Dans Le Monde	Discover that we are all different and yet all the same.	Find out how to explain that we can all help to protect our planet.	Use the correct verbs when talking about living in the city or in the country.					
PE - Monday - Swimming	Pre-assessment. Assess body position in the water and stroke effectiveness.	2 Use an effective front crawl leg kick to travel across the pool. Submerge and travel underwater.	4 Achieve a good body position on our back. Use an effective backstroke leg kick. Develop our aquatic skills by performing a sculling action.	6 Swim using a breaststroke leg kick. Practise and refine our submerging and underwater swimming using different strokes.	8 Practise and refine our front crawl techniques. Use an undulating dolphin action.	10 Practice and refine our breaststroke techniques. Practice and refine our submerging and underwater swimming using different techniques.		

PE - Tuesday Swimming	1 Recognise, achieve and maintain a streamlined body position. Understand the importance of a streamlined body position in swimming.	3 Use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	5 Use an effective backstroke arm action. Further develop our sculling action.	7 Use a breaststroke arm action Practice and refine our submerging and underwater swimming using different techniques.	9 Practise and refine our backstroke technique. Practice and refine our submerging and underwater swimming using different techniques.	Post-assessment Assess body position in the water and stroke effectiveness for all strokes taught.		
Extended Writing Opportunities	Topic - Make comparisons between Viking home and our own homes. Investigate the reasons why the Viking home was the way it was.	Topic - On the Viking farm. Compare the life of a child in Viking times to our lives today.			DT - Evaluate model and suggest improvements.			