

	Week 1 (No Monday)	Week 2	Week 3 (No Monday)	Week 4	Week 5
					
Literacy	Instruction (recipes)			Information text	
Maths	Fractions			Time	
Science <i>Living Things and Their Habitats</i>	To compare the differences between things that are alive, used to be alive and have never been alive.	To identify living things in local habitats and how they depend on each other	To find and name some plants and animals in a microhabitat and describe why they are suited to living there.	To identify animals and plants in world habitats and describe how they depend on each other.	To use a food chain to show how animals get their food. Assessment
Geography <i>Food</i>			Where Does Our Food Come From?	Cabbages, Grapes, and Bananas – What Do They Need to Grow?	From Farm to Fork – How Does Our Food Travel? Assessment

History <i>Food</i>	Then and Now – How Did People Keep Food Fresh?	The Amazing Invention – Who Invented the Fridge?			
RE <i>Judaism</i>	Engage with the idea of saying sorry, changing and forgiveness.	Enquire into the idea of making new starts through Jewish festival of Rosh Hashanah.	Explore repentance and forgiveness in the Jewish story of Jonah.	Explore how teshuvah is put into practice in daily life.	Explore some ways the Jewish community shows repentance at Yom Kippur.
PSHE <i>Managing Safety and Risk</i>	Know basic personal information and know when they might need to give it.	Understand the range of people who can help in an emergency and how to call them.	Develop knowledge and skills to stay safer when they are lost.	Describe the benefits of being outside and to know how to keep safer in the sun	Recognise familiar situations where they can offer help
Computing <i>Robot Algorithms</i>	To describe a series of instructions as a sequence	To explain what happens when we change the order of instructions	To use logical reasoning to predict the outcome of a program	To explain that programming projects can have code and artwork	To design an algorithm
PE <i>Athletics</i>		Running techniques – Short and Long distance		Standing and running jumps	Throwing using placement of legs and feet for help
Forest School					

Art/DT <i>Printing and Recipes</i>	Investigate meals for one and plan what I will include in my vegetable lasagne.	Prepare my vegetable lasagne by chopping and assembling.	Evaluation of lasagnes.	Learn about Karen Lederer – Printing with fruit	Explore how different fruits create different patterns and textures.
Music <i>Pitch musical me Kap 2</i>		To understand and practice reading different symbols to show pitch.		To sing and draw pitch patterns.	To read and understand the notation for the song 'Once a Man Fell in a Well.'
Extended Writing opportunities		Write a short non-fiction story about the invention of the fridge.		Create a poster on how to stay safe in the sun	