Medium Term Planning

Kites (Y3/4)
Summer 1 2022-23

	Week 1 17.4.23 (4 days)	Week 2 24.4.23	Week 3 1.5.23 (4 days)	Week 4 8.5.23 (4 days) KS2 SATs	Week 5 15.5.23	Week 6 22.5.23
Theme	ANGLO-SAXONS AND VIKINGS					
History Anglo-Saxons and Vikings		Understand where the Anglo-Saxons came from and why they wanted to settle in Britain.			Explore life in an Anglo-Saxon village using a range of sources.	What do the discoveries at Sutton Hoo tell us about Anglo-Saxon Britain?
Science Plants	Identify and describe the function of different parts of flowering plants.	Plan an investigation into the essential requirements of plants for life and growth.	Investigate the way in which water is transported in plants.	Describe the life cycle of a flowering plant.	Investigate and present information on seed dispersal.	Evaluate the results of our investigation into the essential requirements of plants for life and growth.
Writing	Narrative: The Saga of Erik The Viking				Recount: Beowulf	
Spelling	Viking Topic Vocabulary	Y3 – Suffix 'ous' Y4 – Prefix 'super'	Y3 – Suffix 'ous' Y4 – Prefix 'auto'	Y3 – Suffix 'ous' Y4 – Prefix 'anti'	Statutory words: Soft 'c'	Statutory words: Irregular past tense verbs
Maths	Y3 – Statistics Y4 - Decimals				Money	
PSHE RSE		Confidently use scientific names for sexual body parts and understand when it is appropriate to discuss.			Understand the importance of personal hygiene and taking responsibility for this as you get older.	Understand the different ways in which illness and disease might be spread and how you can reduce risks.
R.E. Kingdom of God	Know what happened at Pentecost.	Explore the events of Pentecost through art work and diary writing.	Know what Christians believe about the Holy Spirit.	Know what God's message is to the People of God.	Think about how the Holy Spirit impacts upon people's lives today.	Think about what 1 Corinthians 12 means and its impact on Christians.
Computing Programming: Sequence in Music	Explore a new programming environment.	Identify that commands have an outcome.	Explain that a programme has a start.	Recognise that a sequence of commands can have an order.	Change the appearance of a project.	Create a project from a task description.
MFL Les Habitats	Use language detective skills to learn in French the things that plants and animals need to survive.	Learn the French names for key habitats.	Learn in French which plants grow in specific habitats.	Learn in French which animals live in specific habitats.	Prepare a short presentation using the vocabulary from this unit.	Assessment
PE Outdoor and Adventurous Activities	Participate in games requiring you to find your way back to a base point.	Work collaboratively with a partner to complete an orienteering course.		Climb a tree using a rope ladder you have made and tested.	Plan, create, evaluate and improve a rope assault course.	Create your own wide game, adapting the rules in response to feedback.
PE Athletics: Challenges	Experience running at different paces, jumping for distance (standing broad jump) and a pulling (overarm) throwing action.	Experience running for speed, linking jumps for distance and a pushing (putting) throwing action.	Experience running for distance, jumping for height and a slinging (discus) throwing action.	Experience running over barriers, jumping for distance (single leap) and throwing for accuracy.	Experience running in teams, jumping for distance (linking 3 jumps) and throwing for distance with accuracy.	Experience a three-part athletic event: triathlon.

Art Drawing	Explore and make observational drawings of Viking symbols.	Consider the role of artists and craftspeople in Viking times.	Develop your use of sketching pencils by exploring line and tone.	Complete a detailed drawing of a Viking symbol using sketching pencils.		Evaluate your finished piece and say how you might develop it further.
Music 'Samba Band'	Explore traditions and conventions of samba music.	Recognise and mimic repeated rhythmic patterns.	Play a range of percussion instruments with accuracy and control.	Perform a repeated pattern to a steady pulse.	Compose, record, improve and perform a samba piece in a small group.	
Extended writing opportunities (across the curriculum)		Science: Investigation plan RE: Diary writing	(Narrative saga)		History: Description of life in an Anglo-Saxon village	(Beowulf recount) Science and Art: Evaluations