Medium Term Planning

Kites (Y3/4)
Spring 1 2022-23

	Week 1 2.1.23 (2 days)	Week 2 9.1.23	Week 3 16.1.23	Week 4 23.1.23	Week 5 30.1.23	Week 6 6.2.23
Theme	RIVERS					
History / Geography Rivers	What do we already know about rivers and what would we like to know?	Investigate erosion and deposition.	Identify the physical features of rivers.	Link the physical features of rivers to erosion and deposition.		Identify physical features of the River Great Ouse on a map.
Science States of Matter		Explore and represent the water cycle.		Identify solids, liquids and gases.	Plan and carry out an investigation into the melting point of different solids.	
Writing	Dialogue: 'The Wind in the Willows'			Persuasion: 'Why Water's Worth It'		
Spelling	Topic vocabulary: Rivers	Y3 – Prefix 'un' Y4 – Prefix 'im'	Y3 – Prefix 're' Y4 – Prefix 'in'	Y3 – Prefix 'dis' Y4 – Prefix 'ir'	Y3 – Prefix 'mis' Y4 – Prefix 'il'	Statutory words: ough
Maths	Multiplication and Division				Length and Perimeter	
PSHE Personal Safety and Healthy Lifestyles		Identify when my early warning signs are telling me I don't feel safe and how to ask for help.	Identify the sort of physical contact I feel comfortable with and what I can do about contact that is unwanted or unsafe.	Decide whether a secret is safe or unsafe.	Know what to do if I feel worried about a friend or family member.	Suggest ways we can stay safe online.
R.E. Hinduism		Engage with the idea of duty, roles and responsibilities.	Enquire into the characters of Rama and Sita.	Explore ideas of dharma through Hindu narrative.	Explore the celebration of Rama and Sita's example of dharma in the Hindu community.	Explore the Hindu belief in dharma in Hindu living, e.g. a wedding
Computing Creating Media – Desktop Publishing	Recognise how text and images convey information.	Recognise that text and layout can be edited.	Choose an appropriate page setting.	Add content to a desktop publishing publication.	Consider how different layouts can suit different purposes.	Consider the benefits of desktop publishing.
MFL As-tu un animal?	Learn the nouns and matching gender articles for eight types of pet.	Incorporate new vocabulary in short sentences using 'J'ai' (I have) and 'et' (and).	Introduce a pet by name – 'qui s'appelle'	Use a negative structure to explain which pets you do not have.	Use 'mais' (but) to extend sentences.	Assessment
PE Table Tennis		Develop an effective table tennis grip and stance.	Develop an accurate serve.	Practise forehand and backhand shots to pass over the net and land on the table.	Aim shots with more precision on the far side of the table, keeping the ball low.	Outwit an opponent in a range of small games.
PE Gymnastics	Explore a range of balance actions, using the Principles of Balance to ensure quality.	Explore transitions into and out of balances.	Perform balances involving different levels and low apparatus.	Perform balances involving larger pieces of apparatus.	Create movement sequences by linking balances.	Remember, improve and perform movement sequences.

Art Collage / Textiles		Examine and analyse the work of Mary Spears	Investigate using shades of blue to create movement	Design and create a paper collage piece in the style of Mary Spears	Develop your design further using textiles	Evaluate a finished piece
DT Building Bridges	Design, build and evaluate an effective bridge					
Music Ukulele	Learn and play a range of well-known songs using the chords C, F and Am (and G and D for more confident), playing in time and developing increasingly complex strumming patterns. Sing and perform an accompaniment at the same time. Follow the directions of a conductor (acting as conductor for more confident).					
Extended writing opportunities (across the curriculum)	DT: Evaluation	Art: Analysis of artist	Science: The story of a drop of water	PSHE: Dialogue	Geography: Guide to River Features Science: Investigation Report	Art: Evaluation