Medium Term Planning

Kites (Y3/4)
Autumn 2 2022

	Week 1 31.10.22	Week 2 7.11.22	Week 3 14.11.22	Week 4 21.11.22	Week 5 28.11.22	Week 6 5.12.22	Week 7 12.12.22	Week 8 19.12.22 (3 days)
Theme	**THE STONE AGE**							
History / Geography Stone Age	Describe what we can learn about Neolithic life from evidence uncovered at Skara Brae.		Suggest reasons as to why Skara Brae may have been abandoned.	Examine facts and theories about Stonehenge.	Describe how bronze replaced stone in the Bronze Age.	Investigate life in an Iron Age hillfort.		
Science Sound	Ask questions and share ideas about how sound is created.	Investigate vibrations.	Understand how sound travels.	Plan, carry out and evaluate an investigation into pitch and volume.		Investigate sound proofing.	Design and make headphones for a rock concert.	
Writing	Description (Early Man)			Letters (Stig of the Dump)			Biography	
Spelling	Topic Words	Y2 – Suffix 'ly' Y3 – Suffix 'ous'	Y2 – Suffix 'ly' Y3 – Suffix 'gue'	Y2 – Suffix 'ally' Y3 – Suffix 'que'	Statutory Words: Nouns	Statutory Words: Verbs	Statutory Words: Nouns or verbs	
Maths	Addition and Subtraction (incorporating Measurement for Y4)			Multiplication and Division				
PSHE Rights, Rules and Responsibilities	Understand the difference between rights, wants and needs.	Anti-Bullying Week	Explore the connection between rights and responsibilities.	Recognise what it feels like to be treated with respect.	Explore ways in which we can show respect.	Understand why we need rules and conventions.	Explore 'democracy'.	
R.E. People of God	Know that The Bible is a collection of different books and is divided into two testaments.	Begin to understand the story of Noah.	Consider the qualities Noah had that made God choose him.	Understand the idea of a covenant and make links with the story of Noah and the wider world.	Understand the links between the promises in the story of Noah and the promises made at a Christian wedding ceremony.	Begin to understand the story of Abraham.	Make clear links between the story of Abraham and the concept of faith.	
Computing Creating Media - Animation	Explain that animation is a sequence of drawings or photographs.	Relate animated movements to a sequence of images.	Plan an animation.	Identify the need to work consistently and carefully.	Review and improve an animation.	Evaluate the impact of adding other media to an animation.		
MFL Les Instruments	Learn five instrument words with gender determiners.	Learn five further instrument words with gender determiners.	Consolidate the ten nouns and begin to spell them correctly.	Consider the role of gender determiners in French.	Introduce the regular verb 'jouer' (to play) and the construction 'je joue' (I play).	Assessment	Christmas in France	
PE Football	Keep control of the ball and find spaces.	Pass and receive the ball accurately.	Control the ball when dribbling and passing.	Tackle safely and move forwards towards the goal.	Defend confidently and attack with the ball.	Understand player positions.	Shoot past the goalkeeper.	

PE Dance	Create short movements phrases, considering shapes, dynamics and levels.		Explore strong body shapes using different body parts and levels.	Introduce jumping and throwing actions as well as slowing and fading.	Develop lead and follow pathways.	Practise and refine all sections of the dance.	Performance and evaluation	
DT Stone Age Tools	Investigate the type of tools that were used in the Stone Age.		Explore cutting and joining techniques.	Design a Stone Age tool.	Make a Stone Age tool.		Evaluate our finished products.	
Music Composition	Explore the pentatonic scale.	Improvise using the pentatonic scale.	Create and record a composition using the pentatonic scale.	Learn and rehearse songs for Christmas (including rounds and singing in two parts)				
Extended writing opportunities (across the curriculum)		RE: Retell the story of Noah		Science: Investigation report		History: Create an A3 information text about Iron Age hillforts. DT: Evaluation		