Medium Term Planning

Kites (Y3/4)
Autumn 1 2022

	Week 1 5.9.22	Week 2 12.9.22	Week 3 19.9.22	Week 4 26.9.22	Week 5 3.10.22	Week 6 10.10.22	Week 7 17.10.22
Theme	**THE STONE AGE**						
History / Geography Stone Age	Use a range of sources to investigate life in the Stone Age.	Live like a Stone Age person for the day.	Make comparisons between life in the Stone Age and our lives today.	Use a timeline to order periods and events in pre-history.	Describe what we can learn about Neolithic life from evidence uncovered at Skara Brae.		Suggest reasons as to why Skara Brae may have been abandoned.
Science Rocks	Compare and group rocks by appearance.	Understand that there are three main types of rock and they are formed in different ways.	Plan, carry out and evaluate an investigation into the properties of different types of rock.		Describe how fossils are formed.	Make careful observations of soil samples in order to compare and contrast.	Investigate the permeability of a range of soil samples.
Writing	Narrative: 'Stone Age Boy'			Poetry: Michael Rosen	Information Text: Foraging		
Spelling	Topic vocabulary: Stone Age	Y3 – Adding suffixes Y4 – Homophones 1	Y3 – Adding suffixes Y4 – Homophones 2	Y3 – 'i' spelt 'y' Y4 – Homophones 3	Y3 – 'u' spelt 'ou' Y4 – 'sc'	Statutory words: Adjectives 1	Statutory words: Adjectives 2
Maths	Place Value				Addition and Subtraction		
PSHE Beginning and Belonging	Suggest ways in which our school can be a place where people learn safely and happily.	Participate in activities for building collaborative relationships in Kites Class.	Recognise emotions involved in being in a new situation.	Know how to make new people feel welcome in the classroom and in school.	Learn strategies to help in a new situation or when learning something new.	Identify support networks and how to ask for help.	Recognise when we might need help, where we can find it and have ideas about how to help others.
R.E. Hinduism	Engage with the idea of 'karma' through a game.	Enquire into why karma is important to Hindus.	Explore Hindu ideas of karma and Samsara through Hindu story and text.	Explore ways Hindus encourage good 'karma' through Hindu Community action.	Explore the Hindu belief in 'karma' through Hindu daily life.	Evaluate learning about how karma impacts on a Hindu's life.	Express RE learning about karma so it can be shared with others.
Computing Connecting Computers	Explain how digital devices function.	Identify input and output devices.	Recognise how digital devices can change the way we work.	Explain how a computer network can be used to share information.	Explore how digital devices can be connected.	Recognise the physical components of a network.	Assessment
MFL L'Ancienne Histoire de la Grande Bretagne	Recognise French words for six key periods in British history.	Say whether you are a man or a woman from a specific period in British history.	Explain which tool or weapon you have in French.	Say which historical house you live in.	Combine the vocabulary from the unit in basic sentences.		Assessment
PE Hockey	Develop accuracy and control when dribbling and passing.	Develop tackling skills.	Know when and where to pass successfully, avoiding defenders.	Control the ball when dribbling and passing towards targets.	Keep possession of the ball as part of a small team.	Pass the ball to a nominated player in the end zone.	Use the skills developed to participate in a game.
PE Gymnastics	Link one balance action and one travel action into a repeatable phrase.	Create an arm pattern and incorporate in a movement phrase.	Use travel on feet actions to explore a range of pathways.	Select a movement pattern and use it as a starting point for	Remember, repeat and develop a movement phrase.	Remember, improve and perform a movement phrase.	Evaluation and assessment

				creating a movement phrase.			
Art 3D Form (Clay)	Observe and evaluate images of prehistoric pottery.	Explore clay construction techniques: creating a sturdy base, coils and effective joining.	Design a clay pot for a specific purpose.	Create a clay pot for a specific purpose.	Evaluate design, construction and outcome.		
DT Foraging trug					Research and design a foraging trug using recycled materials.	Create a foraging trug using recycled materials.	Evaluate design, construction and outcome.
Music Ukulele	Whilst learning a series of new chords on the ukulele and developing confident strumming patterns: • Sing with an awareness of pulse and control of rhythm, • Recognise rhythmic patterns. • Perform a repeated pattern to a steady pulse. • Explore and perform different types of accompaniment.						
Extended writing opportunities (across the curriculum)	Art: Description and evaluation of prehistoric pottery.		History: Write a letter to a Stone Age pen pal.	Science: Written evaluation of rock investigation.			RE: Sharing of unit learning PSHE: Advice column