Medium Term Planning for: Owls Autumn 1 2022– 23

	Week 1 5.9.22	Week 2 12.9.22	Week 3 19.9.22	Week 4 26.9.22	Week 5 3.10.22	Week 6 10.10.22	Week 7 17.10.22	Continuous Provision planning
Theme: This is me!								
Literacy Simple sentences descriptions. Based on book - You choose	Sharing the text. You choose. Year 1- Simple sentence structure. EYFS- Focus on speaking and listening.	Looking at questions, speech bubbles and labels. EYFS – Mark making to write own labels.	Change the story- answering the question and calling book, my choice. Year 1- adjectives. EYFS- Mark making drawing things they would choose.	Sharing the text. You choose dreams. Year 1 – Mapping story using actions. EYFS – Small world play using imagination.	Wanted the perfect pet. Bringing in animals for a dog walk. What does it feel like to want a pet?	How can we persuade people with our writing? EYFS – working in a pet hospital. How can we care for a pet?	Writing our own adverts and posters for a pet we would like.	Modern Hospital and Scutari hospital contrasting role play. Fitness area of what my body can do. Performance talent show area . Number ordering and counting people and blocks. Senses tough trays – linked to sense of the week. Using mirrors for drawing own faces, then using face paints on the mirrors. What would you look like? Making different people using different materials on the creation table. Changing materials each two weeks. Setting up small world areas for me and my family, me and my world.
Maths (Counting, Place Value, 3D and 2D Shape)	Year 1- Place Value to 20- reading and writing words and numerals and finding one more. EYFS – Using maths resources, what are they for? Pattern making and manipulating materials.	EYFS- Baselining, Counting, number of the week 1. Year 1- Place Value to 20- one more, greater than, less than.	EYFS- Baselining, Counting, number of the week 2. Year 1- Place Value to 20- ordering numbers, positional language.	Number of the week – 3 3D Shape- Sphere- distance, comparative size, pattern	Number of the week – 4. 3D Shape- Sphere- distance, comparative size, pattern.	Number of the week- 5. 3D shape- Cube, Cuboid, Square- comparative size, weight, pattern.	Number of the Week- 6. 3D shape- Cuboid, square, cube- comparative size, weight, pattern.	
Science (Living things including humans)	Identify name and label the parts of the body.	Draw parts of the body.	Identify which parts of the body are associated with the different senses.	Exploring senses. Sight – carrying out investigation. Using lamps to link into History.	Exploring senses. Hearing – carrying out investigation.	Exploring senses. Touch and smell – carrying out investigation. EYFS – Health and self -care	Exploring senses. Taste – carrying out investigation. EYFS – Health and self -care	
R.E.	Genesis 1.1 In the beginning God created the heavens and earth. What do we remember about God.	Genesis 1.1 God created the universe. The creation story.	Psalm 24.1 The earth and everything in it belong to the Lord. How beautiful nature is and how we should respect it.	Acts 17 God is the giver of life and breath. The creation story second part.	Genesis 2.19 God asked Adam to name the animals. Creating creatures.	Genesis 1.31 God looked at everything he has made and it was very good.	Why did God tell people to rest one day a week.	
ICT		Recognise a range of technology in home and at school. How does it work? What is it used for?		Show an awareness that what they create on a computer or tablet device can be shown to others via another device (e.g. printer, projector, Apple TV)		Use devises to send information using google classroom.		
History	What would it be like in a Victorian hospital?	Florence Nightingale the lady of the lamp.	Mary Seacole and how she became a nurse.	Edith Cavell, how nursing changed.	How have hospitals changed?	What is it like to be a nurse now? Visiting nurse to school.		
Music	Songs linked to Science work.	Sing songs expressively.	Sing with an awareness of pulse and rhythm.	Recognise phrase lengths and when to breathe.	Follow pitch movements for	Sing a melody accurately.	Perform songs and rhymes to others.	

					high, low and middle voices.			
DT/ Art Portraits	Making natural portraits, exploring the school grounds.	Looking at portrait pictures. Discussion of likes and dislikes.	Drawing own face linking to Science body work.	Self portrait – Van Gough.	Looking at Mona Lisa is she smiling?	Archimboldo Fruit faces.	Colour mixing to record own Archimboldo work.	
PSHE	Taking on responsibilities, How to keep the classroom a safe space. year 1 pupils.	How to help new people feel welcome in the class. Year 1 pupils.	To know what is special about me and other people in the class.	To understand what I have learnt to do and what I will learn next.	Understand and respect the needs of others in the class.	Tio begin to understand how to play and work alongside others.	To know which adults can help and how to ask for help.	
P.E.	Can stand momentarily on one foot when shown.	Explore balance on front and back so that extended arms and legs are held off the floor (arch and dish shapes respectively)	To copy and remember actions.	Moves freely and with pleasure and confidence in a range of ways, slithering, shuffling, rolling, crawling, walking,	Moves freely and with pleasure and confidence in a range of ways running, jumping, skipping, sliding and hopping.	Travel in different ways, creating a sequence with a partner.	To develop control in different simple rolls.	
MFL	Saying hello and how are you revision.	Saying please and thank you revision.	Learn new vocabulary. Verbs	Learn new vocabulary. Verbs	can … Use knowledge in a sentence.	I can… Reading simple French words. Verbs.	Assessment of verbs learnt.	