Medium Term Planning for: Owls Autumn 2 2022-23

	Week 1 31.10.22	Week 2 7.11.22	Week 3 14.11.22	Week 4 21.11.22	Week 5 28.11.22	Week 6 5.12.22	Week 7 12.12.22
English	Celebrations around the world. Reading the text to find out information. Diwali celebrations	Celebrations around the world Rio Carnival and the importance of pictures in non chronological reports.	Celebrations around the world. Kite festivals. The importance of sub headings.	Celebrations around the world. Thanksgiving celebrations Writing about my own experiences.	Christmas poetry with a repeating pattern. We're going on a baby hunt.	Christmas poetry performance. We're going on a baby hunt.	Sharing Christmas poems and changing own repeating rhymes.
Maths	Addition and subtraction Focus on subtraction.	Addition and subtraction Focus on subtraction.	Addition and subtraction Using money with addition and subtraction.	Addition and subtraction Using number bonds to 10.	Geometry	Geometry	Geometry
Sciince	Looking at temperature and light changes at this time of year	- Use simple charts to communicate finding.	Autumn walk looking at changes in seasons.	Ask questions using why and how Use first hand experiences to answer questions	Looking at temperature and light changes at this time of year. Talk about what they can see and changes.	Draw simple pictures talk about what they see and do. - Say what they think will happen. Ice experiments.	Test ideas suggested to them. A scarf to keep warm.
R.E.	Understand that Christians believe that Jesus is God and was born as a baby.	Begin to understand the story of Jesus' birth.	Practise retelling the story of Jesus' birth.	Understand why Advent is important to Christians.	Think about some of the things Christians do to celebrate Christmas.	Think about things that we are thankful for at Christmas time.	
ICT	Use tabs to load games using a tablet device. Differentiated games and programs.		Enter an internet address on a laptop computer. Linked to English work, researching information and pictures about celebrations.		Work with others and with support to contribute to a digital class resource which includes text, graphic and sound.		
History / Geography	Know significant names of places that are important to them. Where are we in the world? Where is India?	Ask and answer questions about their world. Where is Rio? Use information books or pictures as sources of information.	Investigate their surroundings. Where is the best place locally to fly a kite.	- Teacher led enquiries, to ask and respond to simple closed questions. Looking for different places where they celebrate Thanksgiving.	Traditions around Christmas – Historical enquiry looking at photos and film.	Traditions around Christmas using information from real people.	- Make observations about where things are e.g. within school or local area Hunting for the best Christmas lights in the village.
Music	Dance in response to pieces of music. Listening to Indian music linked to Diwali learning.	Use rhythm in movements to music. Carry out a rhythmic pattern.	Identify the pulse in different pieces of music, go faster and slower.	Begin to internalise and create rhythmic patterns.	Respond physically when performing, composing and appraising music.	Accompany a chant or song by clapping or playing the pulse.	Move using the pulse and rhythm.
DT/ Art	Chapatti making, skills of mixing, rolling, frying.	Dip making for Naan breads skills of chopping, grating and mixing.	Bread stick making, Using yeast and following a set method.	Making corn bread. Comparing to other breads, how is this different looking at method and ingredients.	Design, make and evaluate a Christmas sharing loaf. Using snowmen father Christmas or stocking shape etc. Changing the colour of bread using fillings or icing.		
PSHE Rights and responsibility	To be able to name some people who look after them and some of their responsibilities towards them.	To understand how rules and conventions enable them to feel safe and happy in familiar settings.	To understand how democratic decisions might affect them in the everyday life of their class.	To be able to share opinions, taking turns and valuing the views of others by listening actively.	To develop skills to contribute to paired and class discussions about an issue which affects them.	To understand what they have learned and to be able to share it with others.	

P.E. Dance	Experiments with different ways of moving. Move spontaneously showing some control and coordination.	Show good control and coordination in large and small movements.	Move confidently in a range of ways, safely negotiating space. Move with confidence when walking, hopping, jumping, landing.	Enjoys joining in with dancing and ring games. Copy some moves and remember a short dance.	Beginning to move rhythmically.	Demonstrate good balance.	Perform a short dance.