Medium Term Planning for: Reception Owls Autumn 2 2022-23

	Week 1 31.10.22	Week 2 7.11.22	Week 3 14.11.22	Week 4 21.11.22	Week 5 28.11.22	Week 6 5.12.22	Week 7 12.12.22
Main text area.	Celebrations around the world. Diwali celebrations.	Celebrations around the world Rio Carnival	Celebrations around the world. Kite festivals.	Celebrations around the world. Thanksgiving celebrations	Christmas poetry with a repeating pattern. We're going on a baby hunt.	Christmas poetry performance. We're going on a baby hunt.	Sharing Christmas poems and changing own repeating rhymes.
Communication and language focus.	**L.A.U.** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. **Speak** Express their ideas and feelings about their experiences using full sentences.				**L.A.U.** Make comments about what they have heard and ask questions to clarify their understanding. **Speak** Make use of vocabulary from rhymes and poems.		
Personal social and emotional development	**Self regulation** Wait for what they want and control immediate impulses when appropriate. **Managing self** Explain the reasons for rules. **Building relationships** Form positive attachments to adults.		**Self regulation** Set and work towards simple goals, **Managing self** Understand the importance of healthy food choices. **Building relationships** Show sensitivity to their own and to others needs.		**Self regulation** Show an ability to follow instructions involving several ideas or actions. **Managing self** Know right from wrong and try to behave accordingly. **Building relationships** Show sensitivity to their own and to others needs.		
Physical development	**Gross motor skills** Demonstrate strength and balance when moving energetically by dancing. **Fine motor skills** Use a range of small tools (scissors …. Knives and forks)				**Gross motor skills** Through forest school work. Demonstrate strength, balance and coordination when playing. **Fine motor skills** Use a range of small tools including paint brushes.		
Literacy	**Comprehension** Use and understand new vocabulary from a non fiction text during role play. **Word reading** Read words by sound blending with taught phonemes. **Writing** Write some recognisable letters.				**Comprehension** Use and understand new vocabulary from a poetry text during role play. **Word reading** Read words by sound blending with taught phonemes. **Writing** Write some recognisable letters.		
Maths	**Number** Have a deep understanding of number to 10, including the composition of each number. 7,8,9,10 (one per week)				Geometry work linked to developing knowledge beyond the curriculum. Making pictures using shapes. Develop vocabulary for different shapes.		
Understanding the world.	**Past and present** Understand the past through events – Remembrance day 11.11.22 and Thanksgiving 23.11.22 **People, culture and communities** Describe their immediate environment – looking at seasonal changes and flying kites at school. Know some similarities and differences between different religions and cultural communities – celebrations. Life in other countries including non fiction texts and maps. **The natural world** Understand some important processes and changes in the natural world, including the seasons.						
Expressive arts and design	**Creating with materials** Make use of props and materials when role playing – Halloween house. **Being imaginative and expressive** Perform songs and move in time with music. – Carnival float		**Creating with materials** Safely use and explore a variety of tools and techniques – bread making. **Being imaginative and expressive** Woodland animal puppets hibernating in winter.		**Creating with materials** Explore with a variety of materials – colour and design. Making Christmas decorations. **Being imaginative and expressive** Sing a range of well known songs. – Christmas play songs.		