Medium Term Planning for: Owls Spring term 1

	Week 1 5.1.23 (2 days)	Week 2 9.1.23	Week 3 16.1.23	Week 4 23.1.23	Week 5 30.1.23	Week 6 6.2.23
English	Dear Greenpeace Reading a new text.	Dear Greenpeace Finding out about whales through the letters.	Dear Greenpeace Grammar of how to write a letter.	Dear Greenpeace letter writing about another animal in our wonderful world.	Spring poetry reading	Spring poetry writing.
Maths	Place value up to 20. The value of teen numbers.		Addition and subtraction within 20.		Place value up to 50.	
Science		Identify and name a variety of common wild plants Deciduous and evergreen trees.	Identify and name a variety of common wild plants Plants. (Ferns and nettles)	Identify and describe the basic structure of a tree. Bark rubbings, sawing branches, looking at stumps.	Identify and describe the basic structure of a common flower. (snowdrops)	Using first hand experiences to observe and record in different ways. Sketching and measuring.
R.E. Islam		Engage with the concept of compassion	Enquire into Muslim stories about compassion to animals.	Explore compassion in stories and words from the Quran / Hadith.	Explore learning compassion through fasting in Ramadan.	Explore living out compassion at Eid-ul-Fitr.
ICT Simulation games		PBS games Break it down.		PBS games Cat in the hat Super, cleaner upper.		PBS games Seed racer.
Geography Map knowledge		Naming different oceans.	Looking at maps to locate different oceans.	Naming different continents.	Looking at maps to locate different continents.	
Music		Explore different sound sources. – shaking, blowing, banging, plucking.	Make loud and quiet sounds, using ukulele in different ways.	Making loud and quiet sounds using percussion.	Seeing how music can give a message. Peter and the wolf.	Choosing sounds to give a message.
Art		Children use materials in original ways. Natural materials.	Create images from imagination. Linked to forest school – myth stories.	Create images from observation using natural materials.	Create art using wool winding.	Create art using weaving.
PSHE Family and friends.	Who are the special people in my life? Family and friends.	Who is in my family and how we care for each other.	What is it like to be a good friend?	How I can make friends and choose friends?	What can I do to fix friendships when they go wrong?	How can my choices affect other people around me?
P.E. Games	Develop skills with a range of balls using pushing and patting.	Develop skills with a range of balls using kicking.	Develop skills with a range of balls using throwing and catching.	Develop skills of taking part in ball skills within team games. Kicking focus.	Develop skills of taking part in ball skills within team games. Throwing focus.	Showing increasing control using different equipment. Balls.
French Colours and numbers		Listen and begin to show understanding. Counting up to 5. .	Listen and begin to show understanding. Counting up to 10.	Answer simple questions using French vocabulary. Colour words.	Speaking in a sentence using colour words. Ordering dinner with colour choice.	Use poems songs and rhymes with colour or number words.