Medium Term Planning for: Reception Owls Spring 2 2022-23

	Week 1	Week 2 9.1.23	Week 3 16.1.23	Week 4 23.1.23	Week 5 30.1.23	Week 6 6.2.23
Main text area.	Jack and the beanstalk.	Book week. The witches cat and the cooking catastrophe.	Jack and the beanstalk.	Science week.	Let's get gardening.	Let's get gardening.
Communication and language focus.	**L.A.U.** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. **Speak** Express their ideas and feelings about their experiences using full sentences, making use of conjunctions.				**L.A.U.** Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. **Speak** Express their ideas and feelings about their experiences using full sentences, using future tenses.	
Personal social and emotional development	**Self regulation** Give focused attention to what the teacher says, responding appropriately even when engaged in activity, **Managing self** Be confident to try new activities. **Building relationships** Form positive attachments to adults.		**Self regulation** Be able to wait for what they want. **Managing self** Understand the importance of healthy food choices. **Building relationships** Show sensitivity to their own and to others needs.		**Self regulation** Show an ability to follow instructions involving several ideas or actions. **Managing self** Manage their own basic hygiene including dressing. **Building relationships** Work and play cooperatively and take turns with others;	
Physical development	**Gross motor skills** Negotiate space and obstacles safely, with consideration for others. **Fine motor skills** Use a range of small tools including cutlery and knives.				**Gross motor skills** Through forest school work. Demonstrate strength, balance and coordination when playing. **Fine motor skills** Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;	
Literacy	**Comprehension** retelling stories and narratives using their own words and recently introduced vocabulary **Word reading** Read words by sound blending with taught phonemes. **Writing** Spell words by identifying sounds in them and representing the sounds with a letter or letters;				**Comprehension** Use and understand new vocabulary from a non fiction text during play. **Word reading** Read words by sound blending with taught phonemes. **Writing** Spell words by identifying sounds in them and representing the sounds with a letter or letters;	
Maths	**Number** Compare quantities using greater than and less than.				**Number** Know some number bonds to 10,	
Understanding the world.	**Past and present** Talk about the lives of the people around them and their roles in society; recycling and how to help the environment. **People, culture and communities** Describe their immediate environment using knowledge from observation, using forest school sessions. **The natural world** Explore the natural world around them, making observations and drawing pictures of animals and plants;					
Expressive arts and design	**Creating with materials** Safely use and explore a variety of materials, tools and techniques, printing. **Being imaginative and expressive** Sing a range of well-known nursery rhymes and songs;		**Creating with materials** Make use of props and materials when role playing characters in narratives. **Being imaginative and expressive**		**Creating with materials** Explore with a variety of materials – natural printing and pattern making. **Being imaginative and expressive** Perform songs with others.	