Medium Term Planning for: Reception Owls Summer 1 2022-23

	Week 1 18.4.23 (4 days)	Week 2 24.4.23	Week 3 2.5.23 (4 days)	Week 4 9.5.23 (4 days)	Week 5 15.5.23	Week 6 22.5.23
Main text area.	Mad about mini beasts	Mad about mini beasts	Mad about mini beasts	My first book of garden bugs.	My first book of garden bugs.	My first book of garden bugs.
Communication and language focus.	**L.A.U.** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. **Speak** Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. **BUG HOTEL ROLE PLAY AREA. MINIBEAST TUFF TRAYS WITH TEXTS**			**L.A.U.** Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. **Speak** Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Matching rhymes from previous text. **MINI BEAST PUPPET SHOWS, MINI BEAST SNAP GAMES AND TOP TRUMPS**		
Personal social and emotional development	**Self regulation** Show an ability to follow instructions involving several ideas or actions. **Managing self** Be confident to try new activities. **Building relationships** Form positive friendships with peers. **CREATION STATION SET UP WITH INSECT MAKING USING INSTRUCTION CARDS CUTTING, STICKING, PAINTING – CHANGING ANIMAL TYPES EACH WEEK.**					
Physical development	**Gross motor skills** Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. **Fine motor skills** Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; **DANCING STATION WITH HOBBY HORSES FOR CORONATION AND TROOPING THE COLOUR INVITATION WRITING FOR CORONATION CELEBRATIONS**			**Gross motor skills** Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. **Fine motor skills** Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; **SPIDERS WEB CLIMBING THROUGH SPACE AS A FLY NOT TOUCHING THE TRAP** **MAKING SALADS USING CHOPPING SKILLS.**		
Literacy	**Comprehension** Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. **Word reading** Read words by sound blending with taught phonemes. **Writing** Spell words by identifying sounds in them and representing the sounds with a letter or letters; **DRESSING UP – BUTTERFLY, BEE AND LADYBIRD. OBB AND BOB SORTING CARDS**			**Comprehension** Use and understand new vocabulary from a non fiction text during play. **Word reading** Read words by sound blending with taught phonemes. **Writing** Spell words by identifying sounds in them and representing the sounds with a letter or letters; **MINI BEAST TUFF TRAYS WITH POST IT NOTES AND IPOD CAMERAS**.		
Maths	**Number** Compare quantities using greater than and less than. **NUMBER ORDERING AND MATCHING GAMES**		**Numerical patterns** Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. **MATCHING HALF PICTURES**		**Numerical patterns** Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. **SORTING EVEN AND ODD NUMBERS – MINI BEAST PICTURES IN HIDDEN LEAVES.**	
Understanding the world.	**Past and present** Talk about the lives of the people around them and their roles in society; **People, culture and communities** Explain some similarities and differences between life in this country and life in other countries, **The natural world**					

	Explore the natural world around them, making observations and drawing pictures of animals and plants; **USING THE BACK GARDEN TO DEVELOP OBSERVATIONAL SKILLS, PLANTING, WEEDING, FARMING – USING FARM TOYS IN PLAY.**
Expressive arts and design	**Creating with materials** Safely use and explore a variety of materials, tools and techniques, printing. Make use of props and materials when role playing characters in narratives. **Being imaginative and expressive** Invent, adapt and recount narratives and stories with peers and their teacher; **USING CREATION STATION, AND ROLE PLAY AREAS AS OUTLINED ABOVE**