

Hawks Medium Term Planning Autumn 1	Week 1 (No Monday or Tuesday)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
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THIS IS ME!

Literacy	Instructions				Diary Writing			
Maths	Place Value (within 20)				Addition and Subtraction (within 20)			
Science <i>Animals including humans</i>	To match, sort and group young animals and their adults.	To find out how animals change as they grow into adults.	To compare the stages of lifecycles.	To research and describe what animals, including humans, need to survive.	To predict the effects of exercise on the human body.	To test the effects of exercise on the human body.	To investigate the importance of healthy eating and hygiene.	Assessment
History <i>Florence Nightingale and Mary Seacole</i>	To understand who Florence Nightingale and Mary Seacole are.	To learn about the early life of Florence Nightingale.	To understand the contributions that Florence Nightingale made to nursing.	To explore the work of Mary Seacole and her contributions to nursing.	To compare the impact of Florence Nightingale and Mary Seacole.	Why are Florence Nightingale and Mary Seacole remembered today, do we still see their impact in hospitals today?	Evaluate historical sources that provide information about Florence Nightingale and Mary Seacole.	Assessment

RE <i>Creation</i>		Go outside and explore the world that Christians believe God created.	Read the creation story from Genesis 1 and discuss what it tells us about what God was like.	Explore the creation story through music.	Explore the creation story through poetry.	Discuss key words of the story and use these to support retelling the creation story.	Ask questions to God about the creation story.	Look at the big frieze and see which part shows creation and why.
PSHE <i>Beginning and Belonging</i>		To participate in discussions about how to help the classroom to feel like a place where they can learn safely and happily.	To participate in activities that enable them to develop relationships in class.	To have some ideas about how to help new people feel welcome in the class and school.	To learn simple strategies to help in new situations.	To be able to identify adults who can help them if they need support.	To know how to ask for help, and to have some ideas about how they can help each other.	To understand what they have learned in this unit and be able to share it.
Computing <i>Technology around us</i>	Technology in our classroom	Using Computer Technology	Developing mouse skills	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Developing keyboard skills	Using a computer responsibly
PE <i>Gymnastics</i>		Explore rocking actions showing different body shapes and explore ball shapes and actions.	Explore and show natural and smooth transitions from rocking actions into other actions such as tall shapes.	Explore rolling actions focusing on how body shape affects the control and quality of rotation and explore wall shapes and actions on different levels.	Explore and show natural and smooth transitions from rolling actions into other actions such as ball, tall and wall actions.	Create movement phrases linking rocking actions to rolling actions showing smooth transitions and create longer movement phrases linking wall, ball and tall shapes.	Remember, improve and perform movement phrases from last week.	Create and perform a final piece using skills we have learnt so far.

Forest School	Forest School							
Art/DT <i>Portrait Paintings – Andy Warhol</i>	An introduction to Andy Warhol and his style of pop art.	Draw basic facial features in a self-portrait.	Use repetition to copy these portraits like Any Warhol.	Study Andy Warhol's painting techniques.	Paint our portraits using the primary colours.	Use oil pastels to add texture to our artwork.	Complete my final piece.	Evaluate mine and others artwork.
Music <i>Pulse and Rhythm - All about me</i>		To demonstrate an understanding of pulse using parts of the body.	To keep a pulse and show a sound pattern using bodies and voices.	To explore using a thinking voice to show the pulse.	To play short rhythms in time with the pulse.	To demonstrate an understanding of pulse through performance.	To keep in rhythm with our favourite songs.	To perform a song using accurate pulse and rhythm.
Extended Writing opportunities				Create an information poster to show ideas on how to make people feel included in a new school.		Retell the story of creation by writing it in a short story format.		