

Medium term plan Autumn 2 Hawks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Celebrations



Literacy	Short Stories			Character Description			
Maths	Place Value			Shape			
Science Seasonal Changes	To research and explain how things change between summer and autumn.	To identify seasonal changes in autumn.	To describe how things change between autumn and winter.	To investigate wind direction.	To observe and describe the weather.	To identify the differences between the four seasons.	Assessment
History <i>Festivals and Celebrations</i>	To know that Remembrance Day is a significant national event.	To understand why poppies are used as a symbol of remembrance.	To compare how people remember wars now and in the past.				Assessment

Geography <i>Seasonal and daily weather patterns</i>				Learn about different celebrations around the world – Diwali (India), Return of the Sun (Greenland), Carnival (Brazil) and locate these on a map.	Identify which hemispheres these countries are located and what this tells us about their weather.	Compare these weather patterns to that of the UK. Are they similar or different?	Assessment
RE <i>Incarnation</i>	Understand that Christians believe that Jesus is God and was born as a baby.	Begin to understand the story of Jesus' birth.	Practise retelling the story of Jesus' birth.	Understand why Advent is important to Christians.	Explore how Jesus came to bring Good News to everyone.	Think about things that we are thankful for at Christmas time.	Perform our Nativity Play.
PE <i>Dance</i>	To move in a controlled manner, at different speeds and directions, using different levels and strengths.	Copy, remember and repeat a taught movement phrase.	Explore, select contrasting movements of a snowman showing changes in size, speed and dynamics.	To mirror a partner and lead and follow.	Create and perform short dances individually and with a partner to show the actions of the weather	Create and perform short dances individually and with a partner to show friendship.	To observe a performance and give feedback.

PSHE <i>Rights, rules and responsibilities</i>	To be able to name some people who look after them and some of their responsibilities towards them.	To identify jobs and responsibilities they have at school and at home.	To understand how rules and conventions enable them to feel safe and happy in familiar settings.	To understand how they can be involved in decisions which affect them at home and at school.	To understand how democratic decisions might affect them in the everyday life of their class.	To be able to share opinions, taking turns and valuing the views of others by listening actively.	To develop skills to contribute to paired and class discussions about an issue which affects them.
Computing <i>Digital Music</i>	To say how music can make us feel.	To identify that there are patterns in music.	To experiment with sound using a computer.	To use a computer to create a musical pattern.	To create music for a purpose.	To review and refine our computer work.	To review and refine our computer work.
Forest School							
Art/DT <i>Food and textiles</i>	To be able to measure, cut and score with some accuracy to create our poppy template.	To be able to assemble, join and combine materials in order to make a woven poppy.	To complete our woven poppies.	Make puff pastry samosas. (Diwali celebration)	Make potato, sweetcorn, onion and courgette kebabs. (Carnival celebration)	Make gingerbread men. (Christmas celebration)	
Music <i>Nativity</i>	Listen to the nativity songs to learn the words.	Sing some of the songs with some confidence.	Rehearse the songs with others.	Learn more of the songs.	Confidently sing all of the songs for the nativity.	Rehearse the songs and perform them.	Nativity

Extended Writing opportunities		To write a list of responsibilities that they have at school and at home.		Create a labelled diagram explaining how plants and animals change within seasons.	Write a diary entry from the perspective of one of the shepherds going to visit baby Jesus.		
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