

Medium term plan Spring 1 Hawks	Week 1 (No Monday)	Week 2	Week 3	Week 4	Week 5	Week 6
Eco Warriors						
Literacy	Letters			Information text		
Maths	Addition and subtraction			Multiplication and division		
Science <i>Plants</i>	Identify and name common plants.	Compare where plants grow.	Identify deciduous and evergreen trees and their differences.	Identify parts of a plant and their functions.	Identify parts of seeds and bulbs.	Assessment
Geography <i>Continents and oceans</i>	Recognise land and water on maps and globes; begin to understand Earth as a planet.	Understand what a continent is and name and locate continents.	Know oceans are large bodies of water and name and locate oceans.	Locate UK on a world map and know UK is in Europe.	Recall names of continents and oceans and locate them on a variety of objects. (globe, map, atlas.)	Assessment

RE <i>Islam</i>	Engage with the concept of compassion.	Enquire into Muslim stories about compassion to animals.	Explore compassion in stories and words from the Quran / Hadith.	Explore learning compassion through fasting in Ramadan.	Explore living out compassion at Eid-ul-Fitr.	Evaluate learning in this unit & expressing it with others.
PE <i>Games</i>	To practise and develop accuracy of rolling skills.	To observe rolling skills and use information to improve performance.	To practise and develop accuracy of striking skills.	To observe striking skills and use information to improve performance.	To understand safety involved with striking activities.	To work co-operatively with a partner and group.
PSHE <i>Healthy Lifestyles</i>	To know about the range of things that help to keep them healthy.	To understand why healthy eating is beneficial and how it supports physical activity.	To understand the difference between being active and sedentary, simple benefits of regular exercise and how their bodies feel when they exercise.	To recognise how foods fit within the basic food groups in the Eatwell Guide, and what constitutes a balanced meal.	To know that everyone should eat at least 5 portions of fruit and vegetables every day.	To know which factors contribute to healthy living and to be able to share these with others.

Computing <i>Programming animations</i>		To choose a command for a given purpose.	To show that a series of commands can be joined together.	To identify the effect of changing a value.	To explain that each sprite has its own instructions.	To design parts of a project and use my algorithm to create a program.
Forest School						
Art/DT <i>3D sculpture</i> <i>Veronika Richterová</i>	To explore recycled materials and understand how artists can reuse plastic.	To design a underwater animal sculpture using drawings and simple labels.	To use tools such as scissors and craft knives safely to cut and shape plastic.	To join materials to make a stable sculpture.	To join materials to make a stable sculpture.	To evaluate the final product and suggest improvements.
Music <i>Musical Symbols</i> <i>Under the sea</i>		To explore tempo changes through movement.	To explore how dynamics can be represented by different symbols.	To clap simple rhythmic patterns while keeping the pulse.	To interpret symbols to demonstrate a pitch pattern.	To perform as part of a group to demonstrate dynamics, pitch and rhythm.

Extended Writing opportunities		Write our own short stories about animals and compassion inspired by the Quran.		Write a letter to a friend about Ramadan and fasting.		
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