Primary PE and Sport Premium Funding 2021/2022

Brington C of E Primary School

Current numbers on roll (nor) Reception – y6 = **106**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium - School Census = **108**

Funding total for financial year 2021-22: £16,712

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

We plan to spend our funding in the following areas:

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£5250.00	**Hunts Schools Sports Partnership Package** • All classes will have access to a sports after school club • Employing a PE specialist from HSSP to team teach alongside teachers and KJ to raise standards within Physical Education and Sport (through continuous CPD)	• To increase pupil participation and range of inclusive activities. • To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. Following COVID guidance. • To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. • A broader experience of a range of sports and activities are offered to all pupils.	• Blink observations • Fortnightly mentoring meetings • Pupil voice Termly reviews
	<u>IMPACT</u> • KJ continued to be the dedicated Sports Lead Specialist mentored by MF and HSSP PE specialist (Claire David) • KJ delivered high quality PE sessions for KS2 classes during afternoon sessions on a weekly basis based on and implementation of training received through Cambs CC and HSSP • KJ to attend Cambs CC **training** for specified sports		

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring

	• KJ to received weekly planning time for this role.
	• **All staff** met collectively with KJ half-termly (**planned as twilight session**). Content of meetings:
	  ○ Half-term's PE lessons to be planned for.
	  ○ Dedicated discussion time for curriculum coverage
	  ○ Dedicated discussion time for pupil progress
	  ○ Dedicated discussion time for progress within cohorts and between different year groups – i.e. do the PE curriculum maps reflect this?
	  ○ Staff carried out resources audit for following half-term planning
	• 'Specialist' role together with CPD ensured delivery of high quality PE sessions.
	• HT to oversaw all aspects of planning and delivery through blink observations and weekly mentoring meetings (KJ/HT) – monitoring reports demonstrated curriculum coverage, sequencing within the curriculum and PE sessions enhanced through CPD.
	• Above two points will ensure
	• Participation in competitive sporting events within school and county enabled the children to apply their new skills from the enhanced PE sessions. Brington came first in the Huntingdonshire Tag-rugby tournament.
	
	
	Brington C of E Primary School
	20 October 2021 ·
	Well done to the Yr. 5/6 Tag Rugby Team who won the Huntingdonshire small schools competition yesterday! They played with pride and demonstrated all of our STAR Values: Self-belief, Teamwork, Ambition and Respect! ⭐
	Training started in the Summer Term and this truly was a team effort. Due to squad size restrictions, we couldn't bring everyone, but to all who attended the sessions - you're all winners!	

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£4,211.32	**Extra-curricular** • All Lunchtime Supervisors to be trained by HSSP Sports Lead Specialist in delivery of specified outdoor activities during lunchtimes. • Lunchtime Supervisors to deliver carousel of PE sessions daily at lunchtime. • Timetables to be created and posted in school playground/field and on school website to ensure that all children and parents know what physical activities are available throughout the academic year. • Training of Y3 &6 as School Games Leaders. • Lunchtime Supervisor Forest Area Club (provision of training)	• Intended impact will be to provide a range of outdoor/PE activities for all children on a daily basis (in addition to their class PE lessons). • Activities planned for will range from traditional sports to team-building sessions which will promote confidence and resilience. • Children will be able to participate in and have a broader knowledge of a wider range of different sports • To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school. • Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter. •	• Dedicated governor to observe lunchtimes on a termly basis and to obtain pupil voice.
	IMPACT • HSSP CPD delivered to Lunchtime Supervisors ensured that they had the skills and confidence to enhance the lunchtime provision for all pupils. • Additional Clubs set up by supervising staff included Football Club, Gardening Club, Forest Area Club, Wide Games Club and Multi-Skills Club. • The provision of additional clubs at lunchtimes ensured that children had more opportunities to be involved in physical activities; behaviour improved with only two red cards being issued for the whole academic year (down from seven the previous year). • The school Games Leaders (10 children) who were also trained by HSSP led many of the activities – this provided them with an opportunity to develop their leadership skills.		

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
	• Governors monitored and reported on the spending and provision. 		
£392.86 £182.84	**Purchase of PE Equipment** • Line marker for daily mile • Following a PE equipment audit, the following will be purchased: Gymnastics equipment: mat trolley, 3 balance benches, movement table, springboard, gym mats Sports equipment: buoyancy balloon, bean bags, quoits, footballs, balls, rugby balls, javelins, hoops, limbo set, discuses, stop watches, dancing ribbons, rugby tags, sports markers, class skipping ropes LA inspection of equipment	• Daily/healthy living for every child; promoting active lifestyles • Increased physical activity across playground (during break/lunch times and during PE lessons), team building and mental health benefits. The area will also support after-school club provision. • Purchased equipment will enable staff to	

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£130.80		deliver enhanced PE lessons/provision and will enable all children to engage our school's planned PE curriculum.	
	Enhance playground area and update (physical activity) line markings – following updates/enhancements to be carried out:	Provide a safe, outdoor area for children to carryout daily PE sessions and lunchtime physical activity clubs/activities	
	Footway		
£2,091.30	• Breakout and renew 50x150mm pre-cast concrete edgings including new insitu concrete bed and haunch	New line markings to promote creativity (through outdoor play/sport) and to provide opportunities for children to independently lead healthy lifestyles.	
£677.79	• Form fair joints to existing, sweep, apply K140 bitumen emulsion, provide, lay and consolidate 25mm of AC6 porous surface course		
	Playground		
£4,606.91	• Breakout and renew 50x150mm pre-cast concrete edgings including new insitu concrete bed and haunch		
£499.80	• Extra over for relaying pre-cast concrete slabs to rear of new edgings		
£135.00	• Breakout and adjust gulley grating and frame		
£709.76	• Breakout and renew 600x900mm heavy duty manhole cover and frame		
£9,409.32	• Sweep clean, apply k140 bitumen emulsion, provide, lay and consolidate 25mm of AC6 porous surface course		
£770.00	• Make good to verge (access) on completion of work		
£2649.75	• Physical Activity Line Markings (permanent)		

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
	IMPACT • New line marker enabled all children to complete the daily mile challenge for the whole academic year. This promoted healthy/living lifestyles. • The new sports equipment enabled the children to demonstrate and celebrate their skills at Sports Day – the equipment enabled staff to deliver a wider range of PE sessions throughout the year and also at Sports Day.    • Improvements to playground surface and surrounding areas have demonstrated the following impact: ○ Health and safety audit identified no areas of concern now that the work has been carried out ○ New surface and line markings have encouraged a high percentage children to create and participate in break and lunchtime clubs such as a new basket ball club, chess club, dance club and jumping times-tables club. ○ A recent Governor monitoring and evaluation report (02/11/22) which focused on **'the effectiveness of the recent spend on the playground, during the lunchtime break'** made the following comments: ▪ *On walking out on to the playground, LL observed each and every child engaged in some form of activity all over the playground, and many were using the new line-markings purposefully – especially the ball courts.* ▪ *The new giant painted Chessboard seems to be particularly popular. The children play in teams of two, against another team of two. This really helps to encourage and develop communication between the players and flex their strategic minds.* ▪ *The new tarmac has improved safety so the children can play without worrying about slipping over and becoming injured, especially now that the weather is becoming very wet and cold.* ▪ *The new layout has clearly given the children a new lease of life when it comes to outdoor play. The new lines, albeit not yet finished, is inspiring them to engage in sports and fuels imaginative play.* ▪ *LL believes that this has been a very worthwhile and needed investment for the school, that will continue to keep children safe and help them thrive for many years to come.* ○ The new markings and surface have enabled the children to commence training for external sporting competitions – Huntingdon mixed football competition (November 2022) and Netball preparation/training February 2023.		

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
			
	Total Spend: £31,547.45		
	Swimming **Targets** Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke Perform a safe self-rescue in different water-based situations	16 children in Year 6 cohort. 14 out of 16 children met required expectations (88%)	