Primary PE and Sport Premium Funding 2022/2023

Brington C of E Primary School

Current numbers on roll (nor) Reception – y6 = **108**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium - School Census = **107**

Funding total for financial year 2022-2023

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

We plan to spend our funding in the following areas:

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
Projected spend. £1525 £10,254.64 £199.50 £538.98 £PTA	**Enrolment for two members of staff to embark on Level 3 Forest School Training course.** Forest School First Aid training & Forest School Masterclass for CH/AS **Cost of supply cover for staff to attend Level 3 training course and cost of long-term cover for Class teacher to deliver weekly Forest School Sessions.** **Cost for additional member of staff to undertake Forest School Training to support Forest school leaders. Cover for 1 day.** Staff Forest School training – school inset day. **Purchase cost of Forest School equipment.**	• All children and practitioners have a collective insight into the ethos of Forest School. • Brington Forest School builds on all children's innate motivation and positive attitude to learning, offering them the opportunities to take risks, make choices and initiate learning for themselves. • The Brington Forest School learning environment provides opportunities for children to develop: o self-esteem o self-confidence o to form positive relationships with others o to develop a growing awareness of their emotional needs and the needs of others o to learn to cooperate and work with their peers and adults o strategies in order to take risks within the boundaries of safety o engagement in physical activity	Child case studies to show impact on participating children and their learning Blink monitoring Governor monitoring Subject/Progress data

<table>
<tr><th>Sport Premium Spend</th><th>Activity</th><th>Impact / Rationale for spend and desired outcomes</th><th>Monitoring</th></tr>
<tr><td>Funded</td><td></td><td>• The children's interests along with the varied natural resources in our woodland stimulates:
o creative thinking
o problem solving
o skill development</td><td></td></tr>
<tr><td></td><td colspan="3"><u>IMPACT</u>
➢ External (Governors and Forest School Advisor) monitoring shows
✓ The wider curriculum supports well-being and equips the children with skills and knowledge to become independent learners and citizens
✓ SEND pupils have benefited from the Forest Schools intervention and nearly all have made progress, some achieving accelerated progress (Hawks & Kites)
✓ 100% of pupils in EYFS achieved Early learning goals for physical development due to forest schooling.
✓ 100% of pupils in EYFS achieved Early learning goals for communication and language.
✓ Within Sessions that have been observed ALL children were fully engaged in their activities
✓ Peer on peer teaching developed. Children have the opportunity and skills to teach and mentor new members of forest school.
✓ The pupils regularly get to experience Forest School and the structure is well established children understand what is expected of them.
✓ PTA funding was eventually used to purchase the equipment.

➢ Staff survey showed at the start of the year
11/14 staff felt nervous or needed more training on knots and fire.
9/14 staff felt nervous or needed more training on knives
8/14 staff felt nervous or needed more training on saws and pruning.

NEW STAFF SURVEY RESULTS TO BE ADDED
To be added 26.06.23

Pupil Voice
"I love being out in the forest I was shy before and now I feel more confident and I have some new friends"
"I normally shout at people when I am angry or annoyed but in the forest I don't do that I feel calm and talk more."
"I am really clumsy now I'm not I don't worry if I run fast."
"I can work with lots of people I don't mind we can all have ideas and just try them some of my ideas are not very good but that doesn't matter does it?"<br>"There is so much time to think we even have a thinking spot so you can think about anything. Sometimes I think about what I am going to do next I couldn't do the ropes before but I sat near them and just had a think. One time we even had a cup pf hot chocolate"</td></tr>
</table>

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£1050.00 £422 within Staffing figure above £200.00 £32 £2454.89	**Inspection and repair of exercise equipment in school playground** **PE Equipment** **Specified Teaching Assistants to deliver (as per HSSP training) daily outdoor activities/carousel of PE sessions during lunchtimes (including Forest Area sessions) Training of Y3 &6 as School Games Leaders.** Bus to/from football tournament Cross Country Championship entry fee Staffing costs and delivery of daily Sensory circuits for targeted children (KJ)	Children have full access to exercise equipment during lunch and break times enabling them to engage in physical activities often and with the use of safe equipment. • Intended impact will be to provide a range of outdoor/PE activities for all children on a daily basis (in addition to their class PE lessons). • Activities planned for will range from traditional sports to team-building sessions which will promote confidence and resilience. • Children will be able to participate in and have a broader knowledge of a wider range of different sports • To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school. • Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter	Dedicated governor to observe lunchtimes on a termly basis and to obtain pupil voice. Blink monitoring Pupil Voice
	IMPACT ➢ ***Monitoring shows-*** ✓ Children independently accessing the time table stand and planning which activities they want to go to ✓ Children asking for adult support in reading the chart to make sure they don't miss clubs ✓ Formal system in place for children to develop own clubs (see Club file) and present/ promote two whole school		

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
	✓ Waiting list has been developed for children to run own clubs as demand is high ✓ Equipment used safely and confidently ✓ Development of the football time table as more girls are now getting involved in Key stage 2. ✓ Children are able to develop skills in previously taught PE sessions ✓ Children's interests are followed for example dodgeball ✓ Football tournament attended and enabled inter-school competitive activity ✓ Cross country championship attended and enabled inter-school competitive activity ✓ Inter- sports competitions ✓ OFSTED 2023: 'Pupils' ambition particularly shines through in the roles and responsibilities they take on. For example, older pupils come up with lunchtime clubs they wish to lead. They present their ideas confidently to leaders, explaining how they will ensure the club runs well. Consequently, lunchtimes are a hive of activity. Pupils of all ages enjoy the sports and other activities that older pupils oversee.' ✓ OFSTED 2023: 'Despite this being a small school, pupils still fare well in countywide inter-school events. This is because they have plenty of opportunities to develop their sporting prowess. Pupils effect much change in school.' 'How leaders and their staff plan for pupils' wider development is well thought out.' ➢ ***Pupil Voice*** "I love Lunch times because there is so much to do sometimes I do Football club and Art club" "You can do so much even at break time I like to skip" "I love running my club we have our own box to organise things and we have registers so we can see who likes to come." "When I did my club we had to do a power point in assembly people asked us lots of questions and now our club is really busy." "just look on the orange board if you want to do something fun"		
£1300.00 (not carried out)	**Provision of on-site, additional swimming sessions to ensure that children meet the National Curriculum outcomes.**	Children meet, and where possible, exceed the national curriculum expectations in swimming: • Swim competently, confidently and proficiently over a distance of at least 25 metres	

<table>
<tr><th>Sport Premium Spend</th><th>Activity</th><th>Impact / Rationale for spend and desired outcomes</th><th>Monitoring</th></tr>
<tr><td rowspan="5">£1298.56
(Not included in total amount)</td><td>Swimming equipment to enable children to reach their full potential during school swimming sessions.

Upkeep of the school pool - funded through fundraising events and donations.</td><td colspan="2">• Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
• Perform a safe self-rescue in different water-based situations</td></tr>
<tr><td colspan="3"><u>IMPACT</u>
✓ Children have access to equipment so they can work independently allowing them to make more progress in each session
✓ Extras sessions could not be facilitated this year.

➢ <u>Swimming data (End of Summer 2023) shows</u>

<u>Pupil Voice</u>
“These floats are good because they have slits in them so you can hold them tightly.”
“I love swimming I feel like I can do more and more each time it’s always different. I can nearly float on my back now”</td></tr>
<tr><td colspan="3">Total Spend: £16255.01</td></tr>
<tr><td><u>Swimming Targets</u>

Swim competently, confidently and proficiently over a distance of at least 25 metres
Use a range of strokes effectively, for example, front crawl, backstroke and</td><td colspan="2">Swimming Data to be published at end of Summer 2 (after swimming sessions delivered)</td></tr>
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Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
	breaststroke Perform a safe self-rescue in different water-based situations		