

Hawks Medium Term Planning Spring 2	Week 1	Week 2	Week3	Week 4	Week 5 (No Friday)
	Eco Warriors				
Literacy <i>Wall-E</i>	Setting and Character descriptions				
Maths	Multiplication and Division		Length and Height		Statistics
Science <i>Plants</i>	Understand basic plant needs through investigation and record growth.	Plant plants with correct materials for optimal growth.	Understand how water moves through plants.	Write up findings of an experiment.	End of Unit Assessment
Topic <i>Local study</i>	To identify how our local area agriculture has changed over time.	To understand how farming has changed over time. (Farmer come in?)	To recognise that farming differs across the UK countries.	To take part in an activity that helps our local environment. Compasses.	End of Unit Assessment

RE <i>Salvation</i>	Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.	Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation.	Recognise that Jesus gives instructions about how to behave.	Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.	Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven.
PE <i>Outdoor Pursuits</i>	Follow instructions and sometimes remember what they have seen.	Follow instructions, remember what they have seen and give directions.	Follow a range of trails and use a simple shapes 'map'.	Work together to perform a task.	Can work together to solve and perform a range of tasks.
PSHE <i>Family and Friends</i>	To understand why telling the truth is important, especially between friends.	To explore some positive ways to peacefully solve friendship problems.	To understand why families are important for children as they grow up and how people in families care for each other.	To explore some ways friendships might be challenging and how we might feel.	To explore concepts of personal space and boundaries and how to express their wishes assertively.

Computing <i>E-Safety</i>	Understanding what you can do to stay healthy and safe when you are gaming.	Understand that passwords and personal information are private.	Understand that the information I put online leaves a digital footprint.	Recognise whether a website is appropriate for children.	To be able to identify kind and unkind behaviour online.
Forest School					
Art/DT <i>Clay</i>	To explore existing clay pots and understand their purpose and features.	To design a simple clay pot for a purpose.	To use the coil method to build a clay pot.	To refine and decorate a clay pot.	To evaluate a finished product.
Music <i>Tuned Instruments</i>	To discuss what makes a musical instrument.	To learn about the four different groups of musical instruments.	To follow a beat using an untuned instrument.	To experiment with playing tuned and untuned instruments.	To perform a practised song to a small audience.
Extended writing opportunities		Question writing to ask a source.		Science experiment write up.	