

Hawks Class Medium Term Plan Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Transport							
English	Transport Experts Information text					Poetry Rhyming couplets	
Maths	Fractions	Time		Mass, capacity and temperature		Position and direction	
Science <i>Everyday materials (Y2 Unit)</i>	To identify materials and their uses.	To identify materials and describe their properties.	To test materials and identify how they can be changed.	To test and find out about the suitability of materials.	To name materials and group them based on where they come from.	To use my knowledge of properties to reuse materials.	Assessment

History <i>The invention of the aeroplane - The Wright Brothers</i>	To identify that the invention of the aeroplane is a significant event in transport history and place it on a simple chronological timeline.	To describe how aeroplanes changed air travel and compare them with earlier ways of travelling.	To ask and answer questions about the invention of the aeroplane using information from stories, images and other historical sources.	To recognise how the aeroplane developed over time and identify similarities and differences between early and modern aircraft.	To identify why the Wright brothers are significant individuals and explain how their invention contributed to national and international achievements.	To use chronological knowledge, historical vocabulary and source evidence to explain how the invention of the aeroplane changed transport over time.	Assessment
RE <i>Islam</i>	Understand the idea of willing obedience and how this is important to Muslims to Allah.	Enquire into the importance of obedience to Allah for a Muslim.	Explore ideas about submission and obedience in Muslim stories or in the Qur'an.	Explore how Muslim communities practice showing submission and obedience through prayer.	Explore aspects of obedience and submission to Allah in the everyday life of a Muslim.	Evaluate what we have learnt about the Muslim concept of submission and obedience.	Express our learning about obedience and submission in Islam so it can be shared with others.

PSHE <i>Managing changes</i>	To recognise that they are growing and that their achievements, skills and responsibilities are changing.	To be able to understand that there are changes they can choose for themselves and changes they cannot do anything about.	To understand how friendships may change over time.	To be able to name some of the emotions that may be felt in situations involving loss and change.	To develop strategies for coping with strong or uncomfortable emotions.	To develop strategies for coping with strong or uncomfortable emotions.	To understand what they have learned and be able to share it with others.
PE <i>Swimming</i>	Pre-assessment lesson.	Be confident in moving around the pool.	Float on our backs and fronts.	Introduce push and glides on fronts.	Develop our front crawl leg kick.	Use front crawl arm action.	Use back stroke arm action.
Computing <i>Programming A - Moving a robot</i>	To explain what a given command will do.	To act out a given word	To combine 'forwards' and 'backwards' commands to make a sequence	To combine four direction commands to make sequences.	To plan a simple program.	To plan a simple program.	To find more than one solution to a problem.

Music <i>Transport sounds</i>	To explore creating sound effects.	To explore making sounds at different speeds.	To explore moving to different tempos.	To interpret symbols to show a change in speed.	To interpret a simple score to show tempo changes.	To practice a score based on transport to perform.	Perform our pieces.
DT <i>Mechanisms</i>	Understand what a vehicle needs to move.	Design how we can make a moving axel.	Make a moving axel.	Attach a moving axel to the body of a vehicle.	Design the body of the vehicle.	Test our mechanisms to see if they work.	Evaluate our vehicles.
Extended Writing Opportunities		Write mini fact files on materials and their properties.			Write a short biography on the Wright Brothers.		