

Hawks class medium term plan Autumn 1	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
DINOSAURS								
English	Instructions 'How to look after my pet dinosaur'				Simple stories			
Maths	Place Value (within 20)				Addition and Subtraction (within 20)			
Science <i>Living things and their habitats</i>		Explore and compare things that are living, things that are dead and things that have never been alive.	Understand that living things live in habitats to which they are suited.	Describe how a habitat can provide for the basic needs of animals and plants.	Identify and describe a variety of plants and animals in our local habitat	Construct a simple food chain to describe how animals obtain their food from plants and other animals.	Design a habitat for a given animal using your learning from this unit.	End of unit assessment.

Geography/ History	What do we already know about dinosaurs and what would we like to find out?	Who was Mary Anning?	Explore and create dinosaur timelines.	Understand how a fossil is created and what fossils can tell us about dinosaurs.	Research what it would have been like geographically during the time of the dinosaurs.	Know the location of hot and cold areas of the world in relation to the equator and north and south poles.	Investigate which dinosaurs lived in hot or cold climates.	End of unit assessment
RE <i>Creation Digging Deeper</i>		Retell the Christian creation story.	Explain what happened on each day of Creation.	Understand why resting is important.	Explain why Christians believe we should care for the world.	Notice the beauty of creation.	Explore how artists show the Creation story.	Understand why the Creation story is important to Christians today.
PSHE <i>Beginning and Belonging</i>		To participate in discussions about how to help the classroom to feel like a place where they can learn safely and happily.	To participate in activities that enable them to develop relationships in class.	To recognise what it may feel like to start something new.	To learn simple strategies to help in new situations.	To be able to identify adults who can help them if they need support.	To know how to ask for help, and to have some ideas about how they can help each other.	To understand what they have learned in this unit and be able to share it.
PE <i>Outdoor Pursuits</i>	Can follow instructions, remember what they have seen and give directions.	Can follow instructions, remember what they have seen and give directions..	Can follow a range of trails and use a simple shapes 'map'.	Can follow a range of trails and use a simple shapes 'map'.	Can work together to perform a task.	Can work together to perform a task.	To solve simple problems and discuss their actions.	To solve simple problems and discuss their actions.

Computing <i>E-Safety</i>		To create, name and date my digital creative work.	To safely search for images online.	To understand how to communicate safely online	To understand what personal information I need to keep safe.	To explore how to use email to safely communicate.	To apply my online safety knowledge to help others make good choices online.	To apply my online safety knowledge to help others make good choices online.
Music <i>My favourite things: Keeping the pulse</i>	To demonstrate an understanding of pulse using parts of the body.	To demonstrate an understanding of pulse using parts of the body.	To keep a pulse and show a sound pattern using bodies and voices.	To explore using a thinking voice to show the pulse.	To play short rhythms in time with the pulse.	To play short rhythms in time with the pulse.	To demonstrate an understanding of pulse through performance.	To demonstrate an understanding of pulse through performance.
Art <i>3D Clay Sculptures</i>	Carry out research into different footprints of dinosaurs.	Design my own dinosaur footprint.	Use cardboard to create my own dinosaur footprint.	Mould clay to make a clay imprint.	Investigate the shape of fossils.	Explore how to make texture with clay tools.	Create my own clay fossil.	Evaluate my finished pieces.
Forest School								
Extended Writing Opportunities				Write a brief description or label how fossils are made.			Write a list about what they can do to ask for help.	