	Week 1	Week 2	Week 3	Week 4	Week 5
Literacy	Story Writing - Saga	Story Writing - Saga	Story Writing - Saga	Biography	Biography
Maths (unit)	Year 3 Fractions B Year 4 Decimals B	Year 3 Fractions B Year 4 Decimals B	Money	Money	Time
Science Plants	To describe seed dispersal and set up a simple growth investigation	To describe the functions of roots and stems including water transportation, and to observe this process in plants	To explain the function of flowers and identify their parts through careful observation	To describe the processes of pollination and fertilisation in plants	To describe the life cycle of a flowering plant and showcase learning through oral and written explanations
History Vikings and Anglo-Saxons	EASTER MONDAY	To understand where the Vikings came from.	BANK HOLIDAY	To understand when the Vikings came and why they raided Britain.	To learn about the invention of Viking Longships and how these ensured victory during invasions.
R.E.	Engage with idea of what it means to be 'good'	Enquire into what we mean by different worldviews	Explore the idea of empathy.	Explore what humanists mean by 'The Golden Rule'.	Explore how a Humanist school might be different to our school.
PSHE RSE	To recognise the main external parts of the bodies of humans, including scientific names for sexual parts.	To understand the physical differences between males and females.	To understand the benefits of carrying regular personal hygiene routines.	To consider who is responsible for their personal hygiene now, and how this will change the future.	To understand a range of ways illness and disease,e.g. colds, chickenpox, head lice, might be spread and how they are able to reduce this.
Computing NCCE Programming A - Sequencing sounds	To explore a new programming environment - Scratch.	To identify that commands have an outcome.	To explain that a program has a start.	To recognise that a sequence of commands can have an order.	To change the appearance of my project.
PE - Forest School	PE - Forest School	PE - Forest School	PE - Forest School	PE - Forest School	PE - Forest School
PE - Outdoor Athletics	EASTER MONDAY	To refine sprinting and running for distance,	BANK HOLIDAY	To refine middle distance running, jumping for	To refine team (relay) running strategy and

		jumping (long jump) with a 1 step approach and an overarm (javelin) throwing challenge.		height (high jump) and the sling throw (discus) technique.	technique, push throw (shot put) technique, and combining jumps (triple jump).
MFL **Les Habitats**	To express in the foreign language the essential elements that all plants and animals need to survive.	To decode longer and more complex texts in the foreign language that explore some of the key habitats in our world.	To look at decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.	To explore the different animals that live in the different habitats through listening and reading activities in the foreign language.	To consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats. & Assessment
Art Textiles - dye wool	Artist study - **Jenny Dean** - A British expert on natural dyeing. To identify different types of textiles and know the difference between natural and synthetic fibres.	To understand how wool is processed and used to make fabric.	To find out how natural dyes are made and predict how they might affect wool's colour.	To observe how wool changes when it's dyed and discuss what makes the colours different.	To dye wool safely and use simple techniques to make patterns.
Music **Forest School - Outdoor music exploration**	Forest School - Outdoor music exploration	Forest School - Outdoor music exploration	Forest School - Outdoor music exploration	Forest School - Outdoor music exploration	Forest School - Outdoor music exploration
Extended Writing opportunities					