	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Vikings & Anglo Saxons						
Literacy	Dialogue	Dialogue	Dialogue	Recount	Poetry	Instructions	Instructions
Maths (unit)	Year 3 Time Year 4 Shape	Year 3 Time Year 4 Shape	Year 3 Shape Year 4 Statistics	Year 3 Shape Year 4 Position and direction	Year 3 Statistics Year 4 Position and direction	Year 3 Statistics Assessments	Consolidation
Science Living things and habitats	Assessment from Previous Term	To group living things in a variety of ways based on their similarities and differences.	To identify, group and classify vertebrate species.	To make careful observations in order to classify invertebrate species.	To develop criteria to identify, group and classify a range of animal species using classification keys.	To use scientific evidence to answer questions about endangered living things.	Assessment
History Vikings and Anglo-Saxons	INSET	To compare the significance of some Anglo-Saxon kings during the Viking period.	To explain who King Ethelred II was and say when and why Danegeld was introduced.	To identify and explain key aspects of Viking life.	To explain how the legal system worked in Anglo-Saxon Britain.	To explain how the last Anglo-Saxon kings shaped Britain.	Assessment
R.E. Hinduism - Why does a Hindu want to collect good Karma?	Explore how a Humanist school might be different to our school.	Engage with the idea of 'karma' through a game	Enquire into why karma is important to Hindus	Explore Hindu ideas of Karma and Samsara through Hindu story and text	Explore ways Hindus encourage good 'karma' through Hindu Community action	Explore the Hindu belief in 'karma' through Hindu daily life	Evaluate and express our RE learning about how karma impacts on a Hindu's life.
PSHE Managing change	Session from Previous Term on Hygiene	To identify changes that they and other children may experience in their lives.	To name emotions that may be involved in loss and change situations,experiencing difficult feelings and to describe what helps and hinders when they are	To develop strategies for coping with feelings associated with loss and change.	To know who can help them if they are experiencing difficult emotions, and how to approach them.	To understand that some changes are wanted and that they can plan for them.	To understand what they have learned and be able to share it with others.

Computing NCCE Programming B – events and actions	To create a project from a task description.	To explain how a sprite moves in an existing project.	To create a program to move a sprite in four directions..	To adapt a program to a new context	To develop my program by adding features.	To identify and fix bugs in a program.	To design and create a maze-based challenge.
PE - Swimming	Assessment	Recognise, achieve and maintain a streamlined body position. Understand the importance of a streamlined body position in swimming	Use an effective front crawl leg kick to travel across the pool. To submerge and travel underwater.	To use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	Achieve a good body position on our back. Use an effective backstroke leg kick. Develop our aquatic skills by performing a sculling action.	Use an effective backstroke arm action. Further develop our sculling action.	Swim using a breaststroke leg kick. Practising and refining our submerging and underwater swimming using different techniques.
MFL Recap and assessment	Recap & Consolidation	Recap & Consolidation	Recap & Consolidation	Recap & Consolidation	Recap & Consolidation	Recap & Consolidation	Recap & Consolidation
DT Textiles - Looms to create a gardening mat	INSET	To know what a loom is and how it is used to weave fabric.	To use warp threads on a simple loom and weave weft threads using an over-under pattern.	To choose suitable materials for a gardening mat, thinking about strength, comfort, and outdoor use.	To design a gardening mat using a weaving pattern.	To make a loom and weave a gardening mat. To finish and join my woven mat using simple stitching or knotting techniques.	To evaluate my garden mat against the original design criteria.
Music Singing with control (KS2 performance)	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs	KS2 Performance - Variety of songs
Extended Writing opportunities				Write a fact file explaining key aspects of Viking life.			